

THE HOCKADAY SCHOOL

2019–2020 Profile

College Counseling

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High School **CEEB** Code:
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About Hockaday

The Hockaday School is an independent, college-preparatory day and boarding school for girls from prekindergarten through twelfth grades. Founded in 1913, the School is accredited by the Independent Schools Association of the Southwest. Hockaday is a member of the National Association of Independent Schools, the National Coalition of Girls' Schools, One Schoolhouse, The College Board, the National and Texas Associations for College Admission Counseling, and the Cum Laude Society.

Student Body

Enrollment

Upper School: Grades 9 – 12	490
Middle School: Grades 5 – 8	326
Lower School: Grades Pre-K – 4	276

Total Enrollment 1092

Boarding Students

(Grades 8 – 12) 80
The Residence Department includes students from 11 states, one U.S. territory, and 11 foreign countries: China, Germany, Hungary, Jamaica, Kenya, Nigeria, Pakistan, Saudi Arabia, South Korea, Taiwan, and Vietnam.

Students of Color (self identified) 42%

Students Receiving Financial Aid 13%

Admission

Selection of students is based on previous academic performance and on entrance tests. Requirements of admission include an application, transcript, teacher recommendations, personal interview, parent statement, and student questionnaire as well as parent interviews for the Lower School applicants and boarding students.

Applicants for 2019–2020 928
New Students for 2019–2020 154

Faculty

Full-time Teachers	117
Part-time Teachers	8
Teachers with Master's Degrees	76
Teachers with Doctoral/J.D. Degree	14

The Academic Community of the Upper School

The academic calendar is divided into semesters. Classes are 80 minutes and meet three times during each six-day rotation, 36 weeks per school year.

Semester Courses

Semester courses are widely available to students in their junior and seniors years. Many of these courses are among the most demanding classes available. Semester courses are designed to align with the college model that allows students to develop a concentration while maintaining breadth of study.

Academic Rigor

All courses at Hockaday are taught at the highest possible level of rigor. Many courses that do not carry an Honors or AP designation are considered among our most demanding. **It is not recommended that students pursue more than three advanced courses per year.** Most advanced courses become available to students in the Form III year.

Ranking and GPA

It is Hockaday's policy not to rank students. Grade point average is cumulative, unweighted, calculated on a four-point scale, and includes all Hockaday classes. **Honors and advanced placement courses are not weighted.**

Grading and GPA Scale

NUMBER GRADE	LETTER GRADE	G.P.A
97-100	A+	4.3
93-96	A	4.0
90-92	A-	3.7
87-89	B+	3.3
83-86	B	3.0
80-82	B-	2.7
77-79	C+	2.3
73-76	C	2.0
70-72	C-	1.7
67-69	D+	1.3
63-66	D	1.0
60-62	D-	0.7
0-59	F	0.0

Graduation Requirements

The required course load is four, full-credit academic courses per year, and the maximum course load is five full-credit academic courses. In addition, 60 hours of community service is required.

SUBJECT	REQUIRED CREDITS	REQUIRED COURSES
English	12.0 credits	English I, II, III, Two Senior Semesters
Mathematics	9.0 credits	
Science	9.0 credits	Physics, Chemistry, Biology
History	7.5 credits	World History, US Government, US History
World Languages	9.0 credits or through Level III	Minimum of two years in the same language
Fine Arts	3.0 credits	History of Art and Music
Health & Physical Education	4.0 credits	PE I, II, III and PE/Health 201

Courses to Note

Social Impact Courses: Courses with the Social Impact designation are connected to the Institute for Social Impact. To have the Social Impact designation, courses must meet the goals of three of the four pillars (community service, service learning, community engagement, and social entrepreneurship) and actively create opportunities for students to experience outcomes such as increased advocacy skills, real world interactions, and practice designing solutions, exploring purpose, and building empathy.

Honors Biology Semester Courses: Hockaday students have three options to study biology: Biology as a year-long course, AP Biology, or topical honors semester courses which are designated to incorporate a common set of biology fundamentals, a model usually seen at the college level. The variety of courses allow the girls to study biology in a format that best fits their interests and curiosities.

Integrated Math: Integrated Math spirals concepts from Algebra I, Geometry, and Algebra II over a three-year period. All students will graduate with a firm foundation in these three subjects, having completed the equivalent of a year of study in each. In addition, concepts from statistics/probability, logical reasoning, and discrete mathematics are spiraled throughout the program.

History of Art and Music: This required interdisciplinary course seeks to enrich a student's historical understanding by providing instruction in the aesthetic and cultural parallels to the chronological periods that she has already studied in World History.

AP Studio Art: Due to the great rigor and time requirements of this course, Hockaday counts AP Studio Art as one of the five possible academic solids a student may take in one year. Students electing AP Studio Art must eliminate a class in another academic subject area from their schedules.

The Institute for Social Impact

The Hockaday School's Institute for Social Impact uses the power of engaged, hands-on learning to prepare our students for leadership in their communities, workplaces, and society. Anchored in Hockaday's mission and building on our longstanding community partnerships in Dallas and beyond, the Institute allows students to engage with diverse partners, learn from civic leaders, tackle projects with community impact, and put their creative ideas into action for long lasting social benefit.

Additional Education Options

There are additional education options available to Hockaday students, including directed independent study projects, CITYterm at The Master's School, High Mountain Institute in Colorado, The Island School, SEGL in Washington D.C., Swiss Semester in Zermatt, to name a few. Additionally, One Schoolhouse, the first accredited online independent school, is a consortium of 83 independent schools. The courses are taught at the highest level of rigor by faculty members at consortium schools. Hockaday considers these courses to be an equivalent educational experience to a course taken in a traditional classroom setting.



2019–2020 Courses

*Social Impact Courses

English

English I: The Dangers of a Single Story
 English II: Experiences in British Literature
 English III: The American Experience
 Senior English Semesters
 A Toast to Taste: Culinary Experiences in Literature
 *Before "Me Too": Literature as Protest
 Biblical Stories in Literature, Art, and Music
 Contemporary American Literature
 Creative Writing
 Literature of Minorities
 Literature and Philosophy
 Shakespeare: Poetry and Performance

Mathematics

Integrated Math II/III, III, IIIB
 *Integrated Math III Enriched
 Functions and Trigonometry
 Precalculus or Precalculus Enriched
 AP Statistics
 Calculus
 AP Calculus AB
 AP Calculus BC
 Multivariable Calculus & Differential Equations (Honors)

World Languages

Mandarin Chinese I, II, III
 AP Mandarin Chinese
 Advanced Chinese Language and Culture (Honors)
 French I, II, III
 AP French Language and Culture
 Business French (Honors)
 Latin I, II, III
 Latin Literature (Honors)
 AP Latin (Caesar & Vergil)

Spanish I, I/II, II, II/III, III, IV
 AP Spanish Language and Culture
 Honors Spanish Semesters
 Latin American Perspectives and Art
 Spanish and Latin American Short Fiction
 *Spanish in the Barrio
 Spanish Poetry and Pop Music

History

World History
 AP World History
 *U.S. Government
 U.S. History
 AP U.S. History
 AP Comparative Government
 AP Economics
 Senior History Semesters
 American Dreams and Nightmares:
 A Cultural History of Postwar
 American Film
 *Breaking the Glass Ceiling: Economics and
 Social Entrepreneurship
 Philosophy21: Thinking for the 21st Century
 *Race, Class, and Gender in American
 History (Honors)
 Spycraft

Science

Physics
 AP Physics C
 Chemistry
 AP Chemistry
 *Anatomy, Evolution, and the Zoo: Intersection
 of Biology, Design, and Community Impact
 (Honors)
 Biology
 Honors Biology Semesters
 Classical Genetics
 Comparative Vertebrate Anatomy
 Human Evolution
 AP Biology

*AP Environmental Science
 *AP Human Geography
 Honors Science Semesters
 Astronomy
 Engineering Design
 Forensic Science
 *Infectious Diseases: Microbiology of
 Public Health
 Neuroscience

Computer Science

AP Computer Science

Fine Arts

History of Art & Music
 *Chamber Orchestra
 Studio Art I, II, Advanced Studio Art
 AP Studio Art
 Ceramics & Sculpture: Clay, Advanced Ceramics
 & Sculpture
 Hockaday Theater Company: Technical Theater
 *Hockaday Theater Company: Drama
 Hockaday Theater Company: Adv. Drama
 Concert Choir, Madrigal Ensemble
 Beginning Photography, Advanced Photography
 Introduction to Debate, Advanced Debate:
 World Schools Debate
 Dance Extension, Workshop II and I, Lab,
 and Theater
 Beginning Filmmaking, Advanced Filmmaking

Mass Communication

Introduction to Journalism
 Newspaper/Fourcast
 Yearbook/Cornerstones
 Literary Magazine/Vibrato

Physical Education

Health 101: Understanding the Basics
 Health 201: Looking Ahead
 PE I and PE II

College Admission

100% of Hockaday graduates attend four-year colleges or universities.

College Matriculation: 2017 – 2019

Acadia University	Oklahoma State University	University of Missouri Columbia
American University	Olin College of Engineering	University of North Texas
Austin College	Oxford College of Emory University	University of Northern Iowa
Barnard College	Pennsylvania State University	University of Notre Dame
Bates College	Pepperdine University	University of Oregon
Belmont University	Pitzer College	University of Pennsylvania
Boston College	Pomona College	University of Pittsburgh
Boston University	Princeton University	University of Redlands
Bowdoin College	Purdue University	University of Richmond
Brandeis University	Rhodes College	University of Rochester
Brown University	Rice University	University of San Diego
Bryn Mawr College	Samford University	University of South Carolina
Bucknell University	Santa Clara University	University of Southern California
California Institute of Technology	School of the Art Institute of Chicago	University of St Andrews
California Polytechnic State University	Sewanee: The University of the South	University of Toronto
Carnegie Mellon University	Smith College	University of Tulsa
Case Western Reserve University	Southern Methodist University	University of Virginia
Chapman University	Southwestern University	University of Washington
Claremont McKenna College	St. Edward's University	University of Wisconsin, Madison
Colgate University	St. John's College	Vanderbilt University
Colorado College	Stanford University	Villanova University
Colorado State University	Suffolk University	Wake Forest University
Columbia University	Texas A&M University	Washington and Lee University
Connecticut College	Texas Christian University	Washington University in St. Louis
Cornell University	The American University of Paris	Wellesley College
Dartmouth College	The College of Wooster	Wesleyan University
Davidson College	The George Washington University	Wheaton College IL
DePaul University	The New School	Williams College
Duke University	The University of Alabama	Xavier University of Louisiana
Elon University	The University of North Carolina at Chapel Hill	Yale University
Emerson College	The University of Oklahoma	
Emory University	The University of Texas, Arlington	
Endicott College	The University of Texas, Austin	
Fordham University	The University of Texas, Dallas	
Georgetown University	Trinity College Dublin	
Georgia College	Trinity University	
Hamilton College - NY	Tufts University	
Harvard College	Tulane University	
Hendrix College	University of Arkansas	
Holy Cross College	University of California, Berkeley	
Indiana University at Bloomington	University of California, Los Angeles	
Johns Hopkins University	University of California, San Diego	
Lehigh University	University of Chicago	
Loyola University Chicago	University of Dallas	
Marymount Manhattan College	University of Georgia	
Massachusetts Institute of Technology	University of Hawaii at Manoa	
Middlebury College	University of Houston	
New York University	University of Miami	
Northwestern University	University of Michigan	
Norwich University	University of Mississippi	
Occidental College		

Class of 2019 Scholarship Recognition Programs

National Merit Scholars

Finalists	18
Semifinalists	20
Commendees	13

National Hispanic Recognition Program

Scholars	6
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Standardized Testing

Advanced Placement Testing May 2019

Percent Who Scored 3, 4, or 5	93%
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SAT Testing

Class of 2019

Range of Middle 50%	
Evidence Based	
Reading and Writing	680 – 770
Mathematics	670 – 780

ACT

Class of 2019

Range of Middle 50%	
English	33-36
Math	29-34
Reading	33-36
Science Reasoning	28-34
Composite	30-34

