

PHILLIPS EXETER ACADEMY

2019-20 PROFILE FOR COLLEGES

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Accreditation: New England Association
of Schools and Colleges (NEASC)

ETS/CEEB Code 300185

1,077 STUDENTS

- ▶ 44 STATES, THE DISTRICT OF COLUMBIA AND PUERTO RICO/31 COUNTRIES
- ▶ 46.6% STUDENTS OF COLOR
- ▶ 48.5% RECEIVING FINANCIAL AID

223 FACULTY

- ▶ 23% HOLDING DOCTORATE
- ▶ 66% WITH MASTER'S DEGREE

CLASS OF 2019 318 SENIORS

INCLUDING 30 NEW SENIORS/
POSTGRADUATES

12

AVERAGE CLASS SIZE

5:1

STUDENT/TEACHER
RATIO

PHILLIPS EXETER ACADEMY is a coed, independent, residential school celebrating 238 years of fostering curiosity and cultivating potential. The Harkness method of instruction, with 12 students and one instructor working together around one table, originated here and defines our institutional culture. The Exeter experience is infused with critical thinking, thoughtful discourse and collaboration.

In 1781, our founder charged instructors that “the disposition of the minds and morals of the youth under their charge will exceed every other care.” Exeter today maintains a fierce commitment to uniting goodness and knowledge. We admit students from diverse backgrounds who combine proven intellectual ability and tenacity with good character. We have high expectations for their behavior. All seniors sign an honesty and integrity statement. We expect them to uphold the values inherent in Exeter’s founding principles.

LIFE AT EXETER: About 80% of our students and 70% of our faculty live on campus. Exeter’s dorm structure, including the option to live in one of two “all gender” houses, creates a special community diverse in its ages, interests, identities and backgrounds.

Exeter students are busy people. Harkness courses are demanding, and classes run from 8 a.m. to 6 p.m. on most weekdays. In addition to their five-course load, all students are required to participate in physical education. To satisfy the fine arts requirement, many students take music lessons or perform with choral and/or instrumental groups. A wide range of co-curricular events supplement classroom instruction. Students participate in more than 200 organizations including cultural and affinity groups, community governance, service organizations, and arts, media, political, entrepreneurial and academic clubs.

NOTABLE ACHIEVEMENTS: Each year our students earn regional, national and international distinction in a wide range of endeavors. The chess team took first place in the 11th-grade division at the K-12 National Chess Championship in December. Exeter’s physics club won its second consecutive USA Young Physicists Tournament (USAYPT) championship, which drew high school students from across the U.S., China and Tunisia. A senior was named a U.S. Presidential Scholar, one of just 161 students nationwide. The Academy’s VERTEX robotics team won the rookie-of-the-year award at the FIRST world championships, and placed in the top 5 percent of competing teams. A student won a scholarship from Regeneron Pharmaceuticals for their top five presentations at the Center for Excellence in Education’s Research Science Institute. Sixteen students from Exeter won a combined 31 national medals in the 2019 Scholastic Art & Writing Awards. A junior earned a bronze medal at the International Mathematical Olympiad and a senior netted a \$2,000 prize as a top 300 scholar in the Regeneron Science Talent Search. A current senior qualified for the U.S. Olympic Team Trials in swimming held next June. Last spring, Exeter’s cycling team was crowned NERCL champion and four athletes wrestled their way to the top of their respective brackets for the Class A Championships, earning bids to the prep national tournament.

OUR TRANSCRIPT: Exeter uses a trimester schedule. Fall term grades are available in early December; winter term grades are available in early March. Midterm grades are not available. By faculty vote, class rank is not reported. Grades and grade point averages (GPA) are not weighted. The cumulative GPA is calculated using only Exeter coursework.

Academic work is evaluated on an 11-point grading scale; a grade of ‘A’ equals 11 points, ‘A-’ equals 10, ‘B+’ equals 9, etc. The *highest possible* grade is A; the *minimum passing* grade is D-. A grade of E equals *failure*. Students not meeting minimum attendance requirements will receive a NC (no-credit) in lieu of a letter grade; required courses must be repeated. Students receiving a low grade may choose (with faculty permission, and with no additional credit earned) to repeat a course before moving on. Some coursework is taken on a pass (P) or no-pass (NP) basis, including (by faculty vote) all ninth-grade courses during the fall term. Music instruction or participation, beyond the number of courses that may earn credit (1/3 credit per term), will show a grade of NC. Academic distinctions are offered at the end of each term for students earning Honors (B/8.0+); High Honors (B+/9.0+); and Highest Honors (A-/10.0+). A small number of high achieving seniors receive early cum laude distinction every October.

COLLEGE MATRICULATION 2017-2019

Our college counselors help students choose schools appropriate to their interests, where they can build upon their Exeter educational foundation. Our student body celebrates a diverse matriculation list, with 99% of graduates attending four-year institutions.

15+ students:

U.S.: Brown, Carnegie Mellon, Chicago, Columbia, Cornell, Georgetown, Harvard, MIT, Michigan, Penn, Princeton, Tufts, Wellesley, Yale

10+ students:

U.S.: Bowdoin, UC Berkeley, Colby, Holy Cross, UMass Amherst, NYU, Northwestern, Scripps, USC, Stanford, Trinity, UVA, Wesleyan, Williams

5+ students:

U.S.: American, Amherst, Babson, Barnard, Bates, BC, BU, Carleton, Case Western, Claremont McKenna, Colgate, Conn College, Dartmouth, Davidson, Duke, GW, Hamilton, Hobart & William Smith, Johns Hopkins, Illinois – Urbana Champaign, Middlebury, UNH, UNC – Chapel Hill, Northeastern, Notre Dame, Oberlin, Penn State, RPI, South Carolina, Swarthmore, UT Austin, Tulane, Washington, Washington U. in St. Louis, William and Mary, Wisconsin – Madison

International: McGill, Toronto

2+ students:

U.S.: Bentley, Brandeis, Bucknell, Cal Polytechnic, Cal Tech, UC Santa Barbara, Clark, Colorado – Boulder, UConn, Drew, Elon, Endicott, Georgia Tech, Harvey Mudd, Haverford, High Point, Kenyon, Lafayette, Maine, Maryland, UMass – Lowell, Miami, Occidental, Pittsburgh, Pitzer, Pomona, Providence, St. Lawrence, Santa Clara, Skidmore, Smith, SMU, Syracuse, US Military Academy – West Point, US Air Force Academy, Vanderbilt, Washington and Lee, WPI

International: Cambridge, Oxford, St. Andrews, Yale NUS

1 student:

U.S.: Bard, Berkeley City College, Berkeley College of Music, Brigham Young – Hawaii, Bryant, Buffalo, Cal State Bakersfield, Champlain, Chapman, Charleston, Colorado College, Denver, DePaul, Dickinson, Drexel, Emory, Florida Atlantic, Florida State, Fordham, Franklin & Marshall, Gonzaga, Grinnell, Gustavus Adolphus, Hampshire, Hendrix, Howard, John Carroll, Lehigh, Loyola Marymount, Macalester, Marion Military Institute, Massachusetts Maritime Academy, Merrimack, Miami of Ohio, Michigan State, Mount Holyoke, Naropa, Nazareth, UNC – Wilmington, Northeast Ohio Medical, Oberlin Conservatory of Music, Oklahoma, Oregon State, Pace, Principia, Purdue, Redlands, Regis, RISD, Rhodes, Rice, Richmond, Rochester, RIT, Rose-Hulman, Saint Michael's, San Francisco, Seton Hall, Sewanee, Siena, St. John's – Santa Fe, St. Olaf, South Florida, Stony Brook, Suffolk, Texas A & M, UT – Dallas, The New School, Union, Vassar, UVM, Villanova, Whitman, Willamette, Wooster

International: American U. of Paris, Universita Bocconi, Durham, Edinburgh, Imperial, Keio – Giga, Keio – Mita, Queensland, Trinity Dublin, Waterloo

COURSE LEVELS AND DESIGNATIONS: Because no two Exeter transcripts look alike, the following can be used as a guide to understanding Exeter's curricular rigor. For all courses, please note: The presence of an (*) asterisk or the words "Accelerated," "Advanced," "Enriched," or "Intensive" in the title indicate courses taught at a college-level pace often using college texts. Course number designations ending in '1' indicate an enhanced section; student enrollment is by faculty selection.

COURSE NUMBERING GUIDE

100 Preparatory level

200 Intermediate/Advanced level

300 SAT Subject Test preparatory level

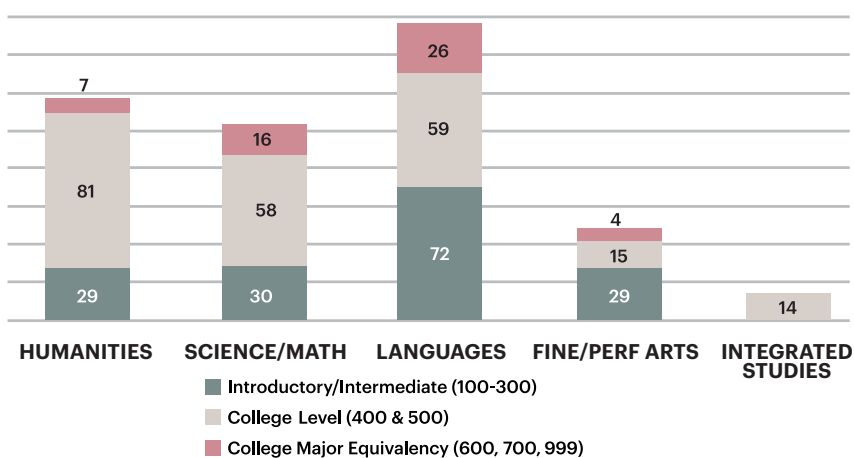
400 AP Exam or first-year college level

500 First- or second-year college level

600 & 700 College major equivalency

999 Independent field course or tutorial

COURSE RIGOR BY DEPARTMENT CLUSTER



>60% of 470
COURSES ARE ACCELERATED/COLLEGE LEVEL

10
FOREIGN
LANGUAGES

17
OFF-CAMPUS
ACADEMIC
PROGRAMS

For a detailed explanation of Exeter's diploma requirements, including the Classical Diploma, review our online *Courses of Instruction*: www.exeter.edu/coi.

STANDARDIZED TESTING: Test scores are not recorded on the transcript. Of the class of 2020, 24 seniors are National Merit Semifinalists and 68 qualified as National Merit Commended Students.

CLASS OF 2019 AVERAGES

SAT V: 720 | M: 730

ACT E: 33 | M: 32 | R: 33 | S: 31 | **COMPOSITE:** 32

ADVANCED PLACEMENT: All academic departments offer courses well beyond the normal secondary school level, which is why we are not part of the College Board's Advanced Placement Program. The distribution of scores for those who opt to take AP exams is: 5 or 4 – 86%; 3 – 10%; 2 or 1 – 5%.