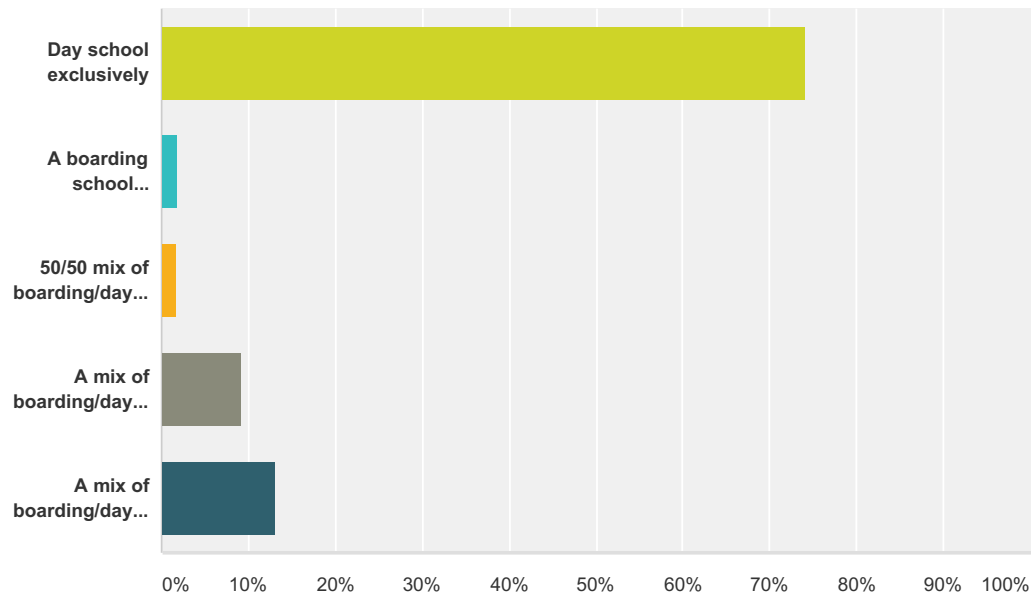


Q1 Which best describes the student composition of your school?

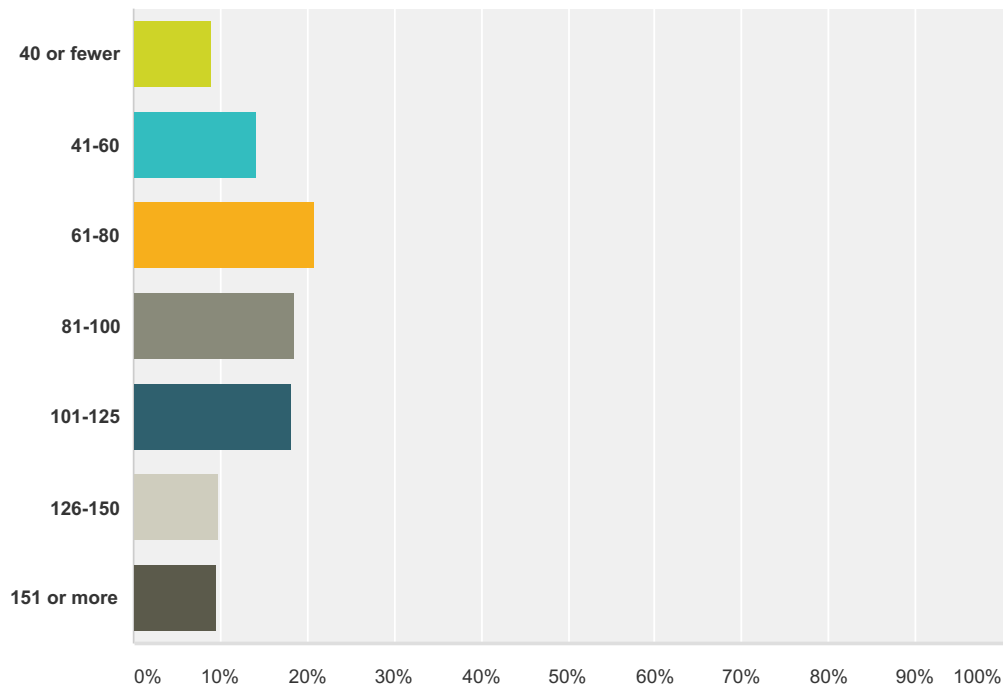
Answered: 305 Skipped: 0



Answer Choices	Responses	
Day school exclusively	74.10%	226
A boarding school exclusively	1.97%	6
50/50 mix of boarding/day students	1.64%	5
A mix of boarding/day with more day students	9.18%	28
A mix of boarding/day with more boarding students	13.11%	40
Total		305

Q2 How many students are in your 2016-2017 senior class?

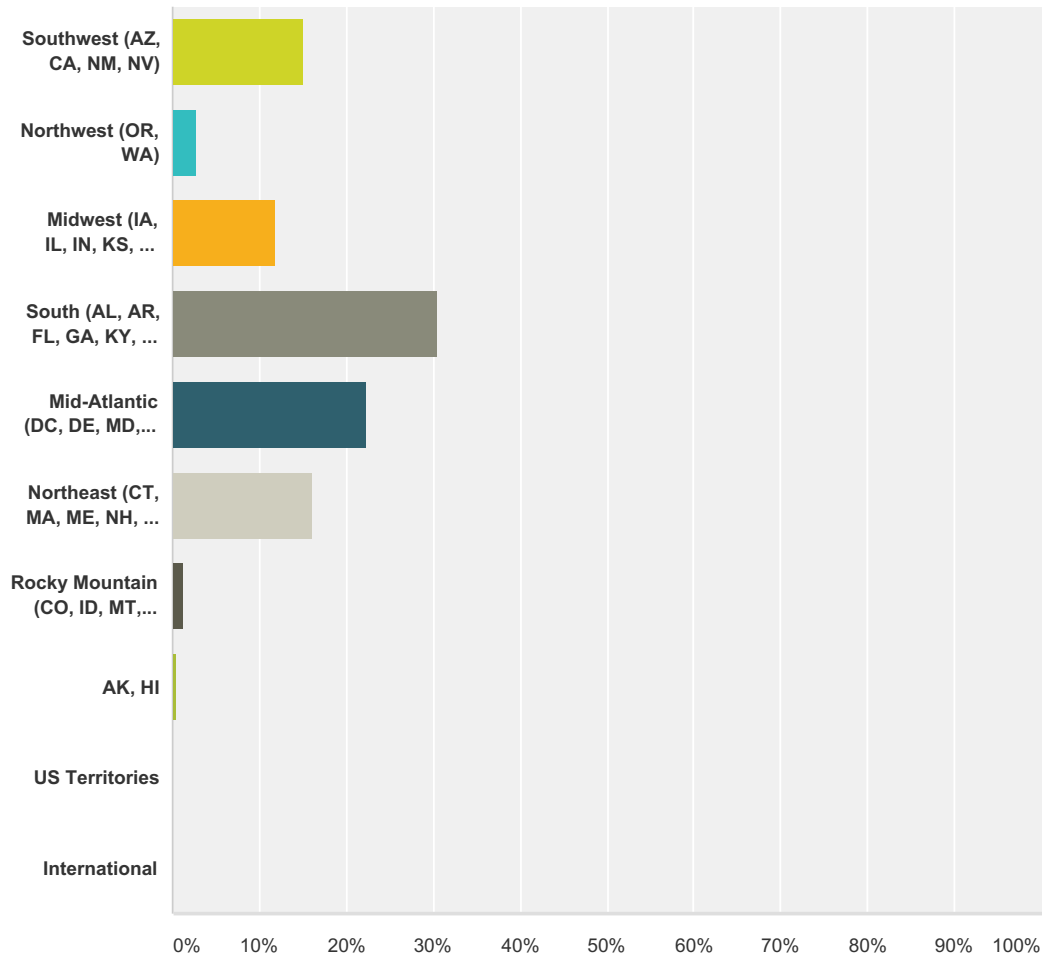
Answered: 303 Skipped: 2



Answer Choices	Responses
40 or fewer	8.91% 27
41-60	14.19% 43
61-80	20.79% 63
81-100	18.48% 56
101-125	18.15% 55
126-150	9.90% 30
151 or more	9.57% 29
Total	303

Q3 Where is your school located?

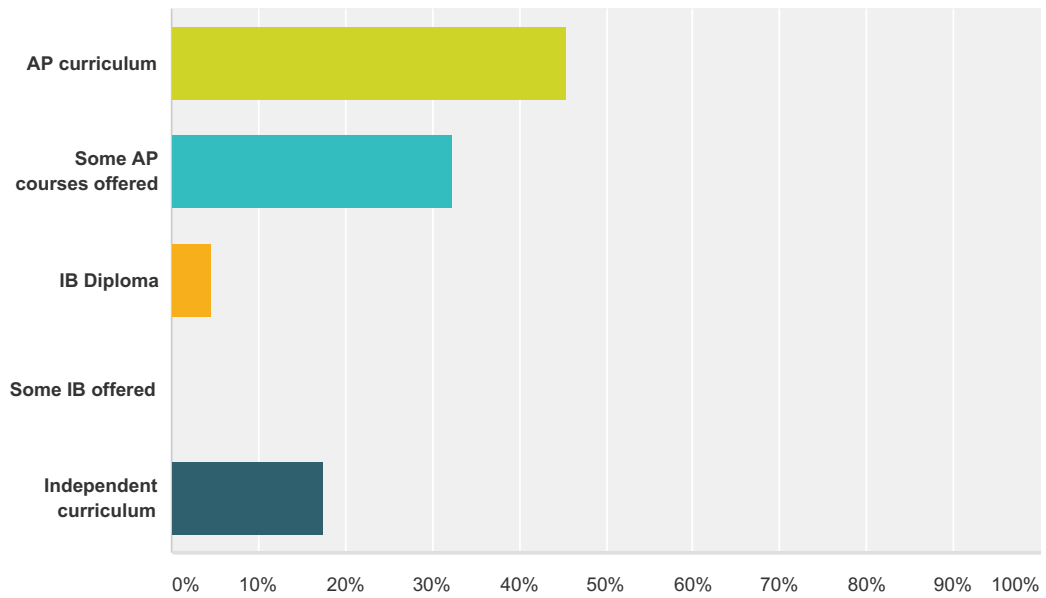
Answered: 305 Skipped: 0



Answer Choices	Responses	
Southwest (AZ, CA, NM, NV)	15.08%	46
Northwest (OR, WA)	2.62%	8
Midwest (IA, IL, IN, KS, MI, MN, MO, ND, NE, OH, OK, SD, WI)	11.80%	36
South (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, TX)	30.49%	93
Mid-Atlantic (DC, DE, MD, NJ, NY, PA, VA, WV)	22.30%	68
Northeast (CT, MA, ME, NH, RI, VT)	16.07%	49
Rocky Mountain (CO, ID, MT, NM, UT, WY)	1.31%	4
AK, HI	0.33%	1
US Territories	0.00%	0
International	0.00%	0
Total		305

Q4 How would you best categorize your curriculum?

Answered: 303 Skipped: 2



Answer Choices	Responses	
AP curriculum	45.54%	138
Some AP courses offered	32.34%	98
IB Diploma	4.62%	14
Some IB offered	0.00%	0
Independent curriculum	17.49%	53
Total		303

Q5 Other than traditional labels such as AP, IB, Honors, etc., briefly describe how your school distinguishes the relative rigor or your courses.

Answered: 176 Skipped: 129

#	Responses	Date
1	Our courses are labeled either Honors or AP but because we have such a limited AP curriculum (math and FL only) we put all of our "advanced courses" in a special column of our curriculum grid on our school profile and we bold our most rigorous courses.	11/6/2016 9:56 PM
2	We use traditional labels for our courses to distinguish rigor. (Standard level, honors, and AP)	11/6/2016 12:22 PM
3	In world languages, we denote post-AP Languages and Computer Science as Advanced Topics. Students may also elect to do an Independent Study under the guidance of a faculty member.	11/4/2016 1:24 PM
4	Accelerated and AP	11/4/2016 12:57 PM
5	We also note advanced honors courses and have created a STEM, Global Studies and Arts concentrations.	11/3/2016 1:57 PM
6	We offer honors classes in science and math, as well as course we designate as advance in those disciplines. Otherwise, that's it.	11/2/2016 8:13 PM
7	Prior knowledge of content or an explanation in a letter of recommendation.	11/2/2016 2:18 PM
8	AP and Honors only.	11/2/2016 1:27 PM
9	We are a dual curriculum school with a full schedule of Judaic studies as well as a full course load of secular studies. Our nine-hour school day is intense and rigorous. Beyond that we have the usual labels (accelerated, honors, AP).	11/2/2016 1:13 PM
10	We are currently moving away from AP (No APs for 2017-18 school year) and are assessing how we'll define our most rigorous courses for next year.	11/2/2016 12:21 PM
11	We offer advanced classes in science and math. Also, short seminar classes and Independent Study courses.	11/2/2016 6:39 AM
12	All of our courses are considered very rigorous; only math is taught at an accelerated level (Accelerated versus Core); all other classes are taught at the same rigor level and pace.	11/2/2016 6:13 AM
13	AP/honors, college prep, 100% seniors accepted to college	11/1/2016 1:40 PM
14	We use AP and Honors courses to distinguish.	11/1/2016 10:40 AM
15	A = Advanced (this is in lieu of honors) We offer both IB diploma AND AP courses in addition to the A level courses.	10/31/2016 8:18 AM
16	language in our Profile and rec letters re: teaching at or beyond AP in depth and complexity, while supporting preparation for AP where relevant ... walking that line....	10/30/2016 5:01 PM
17	Honors label and explanation on school profile.	10/28/2016 11:36 AM
18	first-year college level second-year college level third-year college-level fourth-year college level	10/28/2016 8:56 AM
19	All students at our school are IB students are IB students. Some are full Diploma Candidates, a few are Course Candidates.	10/26/2016 7:50 PM
20	Course numbers are coded for that purpose.	10/26/2016 6:54 PM
21	We have both an AP curriculum and a burgeoning Honors Curriculum (Sophomore College Level)	10/26/2016 10:34 AM
22	All of our courses are considered "college prep."	10/26/2016 4:51 AM
23	We use the traditional labels	10/25/2016 7:11 PM
24	College prep with some traditional courses and innovative electives.	10/25/2016 4:32 PM
25	We use AP and Honors only.	10/25/2016 1:31 PM
26	New Global Scholars Program in 2016-17. Students have the chance to concentrate in one of 5 areas and earn distinction upon graduation.	10/25/2016 1:13 PM

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27	MYP, PYP, 100% IB Diploma	10/25/2016 1:02 PM
28	Post AP for courses taken beyond AP level. For example many students double up on Eng Lit and Eng Lang AP in grade 11 so post AP seminars are offered. After Chem Post AP Organic Chem	10/25/2016 12:32 PM
29	Our most demanding classes are honors seminars; this includes a handful of APs in math and science plus many other non-AP seminars. All seminars are listed on our profile and are noted on the transcript.	10/25/2016 12:20 PM
30	We have a few advanced courses that reach beyond the AP level. For example, after AP Calculus AB and BC we have an Advanced Calculus class.	10/25/2016 11:59 AM
31	We use traditional labels.	10/25/2016 11:54 AM
32	Our core courses are college prep.	10/25/2016 11:43 AM
33	We are both a full AP and IB school.	10/25/2016 11:41 AM
34	We offer Malone School Online Network (MSON) classes which are described as AP or stronger rigor.	10/25/2016 11:40 AM
35	On school profile: "All courses are college preparatory in nature. Some courses are offered at the Honors level and are available by teacher recommendation. AP courses are our most rigorous courses and are available primarily to seniors. Honors and AP courses are not equally available in all subject areas. Many senior elective courses use college texts and are taught in the style of a college seminar class."	10/25/2016 11:31 AM
36	no other ways	10/25/2016 11:26 AM
37	We have a single-track, all honors curriculum in the core. All students are challenged by the same advanced pace and level of depth.	10/25/2016 11:25 AM
38	only AP and Honors designations	10/25/2016 11:10 AM
39	We don't. We only have the traditional labels - H, AP.	10/25/2016 10:56 AM
40	We offer Post AP Seminars as well.	10/25/2016 10:52 AM
41	Honors	10/25/2016 10:48 AM
42	on our school report, we categorize how rigorous a student's curriculum is compared to others in class - most demanding, demanding, standard....	10/25/2016 10:48 AM
43	We do not use AP nomenclature- but rather designate our courses Honors or Advanced	10/25/2016 10:46 AM
44	Advanced level courses	10/25/2016 10:42 AM
45	No honors/AP track in English, history, Chinese, or Arabic - everyone takes those courses at the same level. 9th and 10th graders take 6 courses. 11th and 12th graders need to take 5 courses, but many juniors take 6.	10/25/2016 10:40 AM
46	There is an attempt to provide curricular definition through our school profile	10/25/2016 10:39 AM
47	Our school offers 9 AP courses although our students have access to unlimited AP courses through an online provider. We also offer honors classes (some are as rigorous as AP classes) and College Preparatory classes as the entry level classes for most high school students.	10/25/2016 10:39 AM
48	On-level, Honors and Advanced designations.	10/25/2016 10:38 AM
49	All courses are taught at a college preparatory level or higher.	10/25/2016 10:38 AM
50	We are also a French Lycee run by the French gov't . Our French Bac students earn the French Baccalaureate in Science, Economics w/ Social Science or Literature.	10/25/2016 10:38 AM
51	Noted in profile for a few advanced courses.	10/25/2016 10:37 AM
52	AS (Advanced Studies) as we do not teach to the AP; although many take the AP	10/25/2016 10:37 AM
53	College prep	10/25/2016 10:35 AM
54	All of our courses are designed as a college preparatory curriculum	10/23/2016 12:25 PM
55	Some math courses marked "Advanced"	10/20/2016 5:05 PM
56	lots of explanation on the profile, and in letters when needed...	10/19/2016 4:37 PM
57	no additional distinctions	10/19/2016 12:32 PM
58	With labels "honors" or "advanced"	10/19/2016 10:40 AM
59	all college preparatory curriculum	10/19/2016 9:41 AM

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60	We offer accelerated levels in math and science. Beyond that, all classes are considered to be taught at the equivalent of the honors level.	10/18/2016 8:03 PM
61	We feel that nearly all our courses are taught at an honors level, if not AP.	10/18/2016 12:45 PM
62	College preparatory, with AP offerings as well as a rich exploration of Creative Inquiry/Design options more recently available to students.	10/18/2016 9:04 AM
63	AP and Honors are given a .5 weight	10/17/2016 7:25 PM
64	By hours of homework to be expected each evening.	10/17/2016 1:10 PM
65	Accelerated, enriched, honors and AP	10/17/2016 12:11 PM
66	We follow a foreign national curriculum that doesn't allow the flexibility to choose "more or less rigorous" coursework.	10/17/2016 11:25 AM
67	Students travel as a grade for each course and therefore there isn't any room to opt out of courses or take elective courses.	10/16/2016 5:57 PM
68	Rigorous faculty approval process for AP enrollment Only 3 APs permitted per year beginning in 11th grade Most APs require an average of A- or higher from all pre-requisite classes	10/16/2016 5:10 PM
69	We use traditional labels (AP, advanced, honors, regular)	10/15/2016 4:43 AM
70	All English and history courses are taught at one level. Math and science give a chance for kids to be tracked, but based on placement tests in 8th grade. So tough to move once a kid is tracked.	10/14/2016 5:54 PM
71	Advanced=Honors	10/14/2016 5:05 PM
72	# of AP courses taken each year--IE: 1 or 2 in 10th, 3 in 11th, 3 or 4 in 12th.	10/14/2016 3:02 PM
73	Some math courses are marked as "Advanced."	10/14/2016 2:27 PM
74	Some courses are labeled as "Accelerated."	10/14/2016 10:07 AM
75	Our upper level mathematics and science electives are titled, "Advanced Topics in..." and do have the (H) for honors notation.	10/14/2016 9:17 AM
76	We just use Honors and AP designations	10/14/2016 7:58 AM
77	We have a capstone program, called Senior Exhibition. We are expanding our Independent Study offerings. Otherwise we are fairly traditional.	10/13/2016 7:08 PM
78	Nothing beyond reputation. We also called some of our classes as "advanced" and that designates that they are equivalent to honors or AP courses.	10/13/2016 4:04 PM
79	Our students take some of their coursework at a local university, so we do not offer AP courses.	10/13/2016 1:50 PM
80	No other designations other than those mentioned in the question.	10/13/2016 11:17 AM
81	Use traditional labels	10/13/2016 10:29 AM
82	None.	10/12/2016 6:04 PM
83	We have an honors track in Science, Math, and World Language that is considered "pre-AP". All courses are considered college preparatory.	10/12/2016 3:51 PM
84	Advance Studies courses have replaced many of our traditional AP classes	10/12/2016 12:32 PM
85	N/A	10/12/2016 11:12 AM
86	N/A	10/12/2016 7:31 AM
87	WE HAVE A TRADITIONAL COLLEGE PREP CURRICULUM - WITH AP AND H AS THE DESIGNATED AP AND HONORS CLASSES.	10/12/2016 6:27 AM
88	We designate some courses as "Honors" level.	10/11/2016 8:18 PM
89	There is an overall holistic approach to the curriculum - kids here understand the Liberal Arts because their classes are taught with that lens through IB, AP and other unique offerings.	10/11/2016 8:08 PM
90	Advanced is described as AP equivalent and is the most rigorous available. Some Honors classes are also available.	10/11/2016 7:28 PM
91	We have selective admission programs for some courses.	10/11/2016 7:25 PM
92	We offer an honors challenge in many of our courses and, upon successful completion of this year long challenge, an "H" is noted on the transcript.	10/11/2016 6:35 PM

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93	Almost all honors.	10/11/2016 6:21 PM
94	Castilleja has developed its own Advanced Topics (AT) courses in most subjects that either replace or go beyond the Advanced Placement® (AP®) curriculum. Advanced Topics and AP® courses in any academic discipline are our most rigorous courses offered and are generally only available to juniors and seniors.	10/11/2016 5:26 PM
95	There is a typo in the question ("rigor of your courses"). Sorry, editing too many essays these days. To your question, we have two advanced tracks of courses (math and Spanish), and we have some history and science electives designated as "advanced." These advanced courses are generally former AP courses when we had an AP curriculum (dropped in 2008), but the faculty have customized them in the years since.	10/11/2016 5:18 PM
96	On a transcript, that's as far as we go. In a recommendation, I will highlight especially rigorous courses such as Ethics.	10/11/2016 5:03 PM
97	Our school profile says "all courses are taught at the honors level."	10/11/2016 4:18 PM
98	We have AP and Honors	10/11/2016 2:04 PM
99	Accelerated, Enriched	10/11/2016 1:48 PM
100	Along with a few APs, we have AS (Advanced Studies), which are AP level, but in areas our faculty don't like the AP curric.	10/11/2016 1:47 PM
101	Sequoyah Advanced Studies = honors level courses	10/11/2016 1:34 PM
102	Higher level science courses are indicated as "Advanced _____". Otherwise the grade distribution allows those outside of the school to distinguish the level of difficulty of a course in question.	10/11/2016 1:23 PM
103	When have a required senior capstone experience which is explained in depth on our school profile and in each recommendation.	10/11/2016 1:06 PM
104	Non-AP and Non-Honors courses are called "College Prep courses"	10/11/2016 12:48 PM
105	We also use the term "advanced," though we state all courses are college preparatory.	10/11/2016 12:31 PM
106	traditional	10/11/2016 12:06 PM
107	"A plus sign indicates advanced curriculum that equals or exceeds the rigor of an AP syllabus."	10/11/2016 11:51 AM
108	A handful of courses in each discipline are designated as Honors and require more of the students.	10/11/2016 11:40 AM
109	We call the highest level of science classes "Advanced."	10/11/2016 11:28 AM
110	We have honors classes in biology, chemistry and physics. Otherwise, we have a natural progression through the curriculum with elevating numbers.	10/11/2016 10:54 AM
111	We only use traditional labels of Honors and AP. Others are taught at the College Preparatory level, but are not noted CP.	10/11/2016 10:49 AM
112	We use a numbering system with different levels to convey difficulty---100, 200, 300 400, 500, 600 levels	10/11/2016 10:43 AM
113	Advanced, Independent Study, Accelerated	10/11/2016 10:34 AM
114	We describe all of our coursework as "honors" level on the transcript, though we do not give course titles that individual distinction. IB is the only distinguishing feature of rigor.	10/11/2016 10:00 AM
115	The courses are listed on our profile in order of rigor	10/11/2016 9:38 AM
116	We use "Advanced" in the title of our terminal courses and indicate on our SSR the rigor of each student's schedule as demanding, very demanding, or most demanding.	10/11/2016 9:28 AM
117	Through course titles (e.g. Advanced Biology) and explanation to colleges in profile	10/11/2016 9:11 AM
118	We have both AP and the IB Diploma. We typically share particular rigor in our letters of recommendation.	10/11/2016 9:02 AM
119	Most rigorous courses (often former AP classes) are designated with an * on the transcript. We discontinued our AP curriculum ten years ago.	10/11/2016 8:58 AM
120	That is hard. In our profile, my interactions with college reps, and sometimes in my letters I emphasize that all classes are high level college prep.	10/11/2016 8:57 AM
121	We created our own advanced classes called "Crossroads Advanced Studies" abbreviated as CAS.	10/11/2016 8:52 AM
122	We have Honors for most US courses but our most rigorous class is our Independent Research in Science Honors I and Honors II.	10/11/2016 8:49 AM
123	We are IB Diploma or French Bac	10/11/2016 8:36 AM

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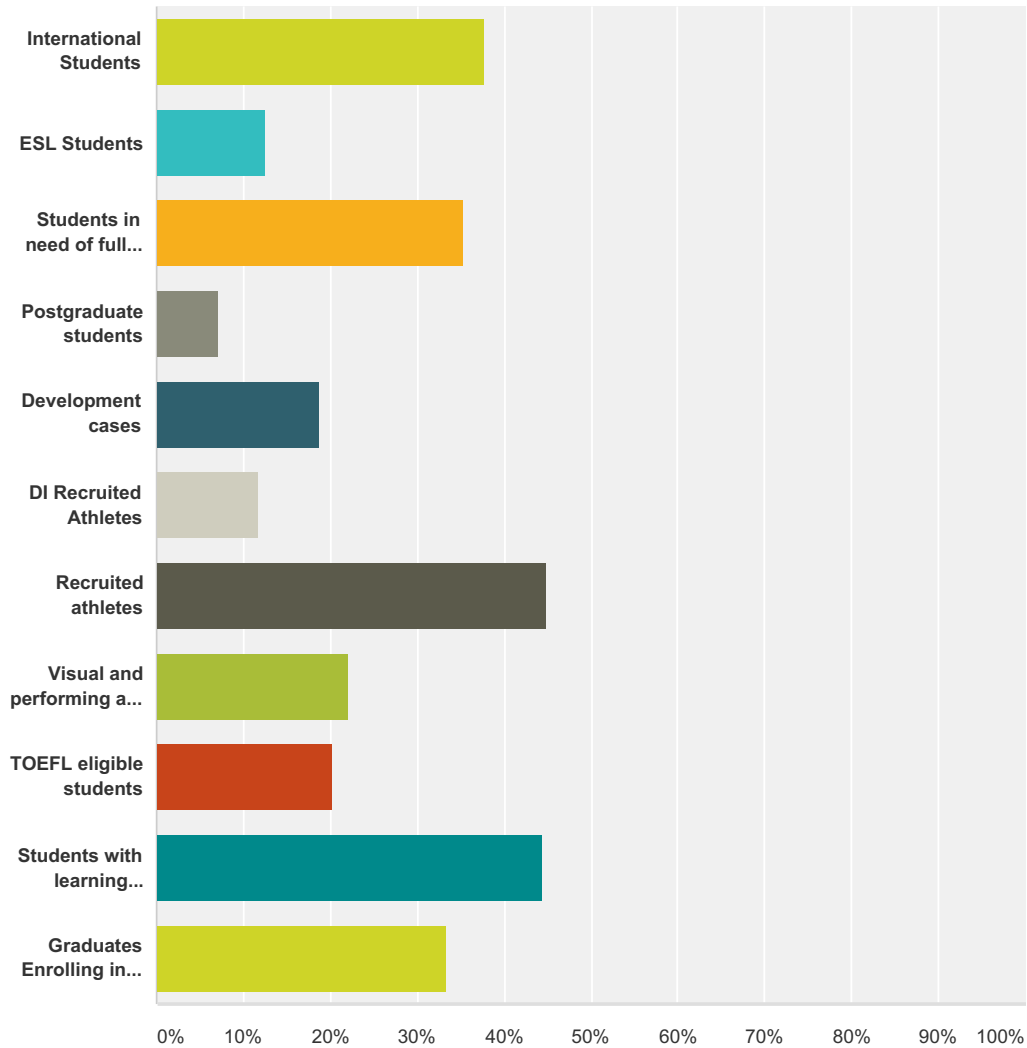
124	Through our profile, and when college reps come through: we explain special research opportunities beyond the curriculum.	10/11/2016 8:31 AM
125	We have University Level courses (designated as such by Stanford University) and a collection of other courses we label as "Post-AP" (they require an AP course as a pre-requisite)	10/11/2016 8:27 AM
126	A few math classes are noted as Advanced.	10/11/2016 8:24 AM
127	Post-AP (+.33 weight), AP (+.33 weight), Honors (+.25 weight). Our English III and Senior English seminars receive +.33 weight.	10/11/2016 8:22 AM
128	As a Jewish day school we offer a dual curriculum, with more rigorous Jewish Studies courses labeled as "advanced."	10/11/2016 8:17 AM
129	Honors, College Prep, AP, Honors Advanced	10/11/2016 7:59 AM
130	Honors, Accelerated, and Advanced Topics.	10/11/2016 7:51 AM
131	We offer 26 AP classes mostly open to only juniors and seniors. Having said this, our average student takes 5.7 AP's. We also offer 4 post-AP classes: Linear Algebra, Multivariable Calculus, Advanced Topics Math, and Advanced Topics Computer Science.	10/11/2016 7:43 AM
132	We offer Honors courses, and Honors courses with a paper or research project attached.	10/11/2016 7:40 AM
133	Advanced Topics (post-AP)	10/11/2016 7:36 AM
134	We have "accelerated" science courses which combine a research element at the conclusion of the course, and there are three math tracks, the highest of which culminates in Calculus BC and/or Linear Algebra.	10/11/2016 7:35 AM
135	Holistic, rigorous education that integrates academics, athletics, and community life to promote high achievement for students according to their individual strengths, interests, and goals.	10/11/2016 7:31 AM
136	We also use CL for College Level dual enrollment courses	10/11/2016 7:17 AM
137	We have some courses that we list as post-AP. As well, some of our departments do not embrace the AP curriculum; therefore, we have to make notes in our school profile regarding which courses are the most rigorous. As well, we have to devote space in our letters of recommendation to note the choices of our students relative to rigor.	10/11/2016 7:09 AM
138	We use all traditional labels, H and AP.	10/11/2016 7:07 AM
139	As a school for students with learning differences, we tailor our curriculum to our students learning needs and abilities. No two classes are necessarily the same. We are college preparatory and are in the process of applying to become an IB diploma granting school to a segment of our population.	10/11/2016 7:06 AM
140	We are all all-honors school, meaning that each of our courses is taught at the honors level, with the exception of AP courses.	10/11/2016 7:06 AM
141	That is it for now, though we will no longer be offering APs beginning in the 2017-2018 academic year. We have not finalized how advanced classes will be labeled moving forward.	10/11/2016 7:02 AM
142	We have courses designated as KAP -- Kenyon Academic Partnership -- that our faculty, who are trained by Kenyon College faculty, teach at Laurel. They are as rigorous, or more so, than AP.	10/11/2016 6:56 AM
143	None, really.	10/11/2016 6:51 AM
144	We distinguish rigor by College Prep, Honors or AP.	10/11/2016 6:35 AM
145	profile	10/11/2016 6:32 AM
146	I use the counselor recommendation letter as a place to describe a student's course rigor.	10/11/2016 6:32 AM
147	We also offer dual enrollment with St. Louis University and limit the number of AP/CC classes a student can take in junior or senior year to 3 annually.	10/11/2016 6:31 AM
148	We offer Advanced (ADV) courses in lieu of AP. Our ADV courses are taught at the rigor and pace of AP, but provide faculty with the flexibility to deviate from the AP curriculum. Most students in ADV courses do take the corresponding AP exam, if available.	10/11/2016 6:30 AM
149	Scholars program - independent study for seniors setup with faculty Writers workshop - a class taught in the evening for seniors, a lecture series, taught like a college class and guest speakers and authors from the surrounding universities are brought in.	10/11/2016 6:27 AM
150	Accelerated	10/11/2016 6:16 AM
151	I'd say a lot of it is in educating representatives through statements on the profile, in the recommendations and in person/ on the phone.	10/11/2016 6:11 AM

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152	AP and honors are the designations	10/11/2016 6:09 AM
153	In addition to AP courses, we also offer Advanced Topics (AT) courses.	10/11/2016 6:07 AM
154	We don't list courses as "AP" b/c we don't want to have to follow the College Board syllabus approval system. So, we call the classes Honors and prep kids for the AP Exams (we give about 520 AP Exams in May)	10/11/2016 6:03 AM
155	Some courses also have the title "advanced"	10/11/2016 6:00 AM
156	"Advanced" is the designation of the most rigorous courses in each department.	10/11/2016 5:57 AM
157	Other than commenting on particular classes as being challenging, we don't.	10/11/2016 5:55 AM
158	None.	10/11/2016 5:46 AM
159	We have some "Post-AP" courses as well.	10/11/2016 5:45 AM
160	As described in question.	10/11/2016 5:42 AM
161	Typically through standardized test metrics on the state, regional, and national norms.	10/11/2016 5:38 AM
162	"Advanced"	10/11/2016 5:30 AM
163	We offer some AP and full IB. These courses are weighted a full point in the GPA calculation.	10/11/2016 5:28 AM
164	We are a 2:1 school that has redesigned our learning spaces for a more student-centered approach to learning. We consider all of our non-honors or AP courses to be "college preparatory".	10/11/2016 5:28 AM
165	course descriptions on the profile. No designation is given other than AP or Honors.	10/11/2016 5:25 AM
166	We use our school profile to establish the level of rigor posed by our classes. Other than AP and Honors level courses, the one course type that has been the source of some questions are "accelerated" courses which are a precursor to Honors courses and are often completed in a student's freshman year.	10/11/2016 5:19 AM
167	Advanced, Honors, and a college courses taken by juniors/seniors (and select sophomores) through York College of PA. These courses are taken with fully matriculated students on the college campus. (Our school is a division of YCP)	10/11/2016 5:03 AM
168	None	10/11/2016 5:00 AM
169	College Prep and College Prep 2	10/11/2016 4:50 AM
170	Some math courses are "advanced" to accommodate the students who can handle a faster pace. No weight is given however, to these courses.	10/11/2016 4:37 AM
171	We have honors, accelerated and post-AP courses.	10/11/2016 3:55 AM
172	We're "dropping" APs...this year "advanced" indicates what was an AP...we will follow the AP curriculum this year...next year, 207-2018, advanced will mean most demanding, a number of boys in advanced classes may sit for an AP exam..."honors" courses will be demanding...other courses will be slightly less demanding...some electives, full year or semester, will be demanding...	10/11/2016 3:53 AM
173	"Advanced"	10/11/2016 3:52 AM
174	- 40 year old Chinese language program - Science Research program that yields annual winners in ISEF and semi-regular winners in Siemens. - Math Research program that centers on working with non-profit agency on research project. - History Research program that entails a 2-year study into a specific content area, mostly local and state level, that allows for first-person research. - Interdisciplinary studies. American Elections (taught by Stats & History faculty members). - Servant Leadership program that includes 2 courses.	10/11/2016 3:52 AM
175	College level - Dual Enrollment	10/11/2016 3:08 AM
176	We offer honors in science and math, and then a number of courses we designate as honors and advanced.	10/4/2016 4:58 PM

Q6 Which of the following types of students does your school have in significant numbers (over 15% of the class)? Please check all that apply.

Answered: 198 Skipped: 107



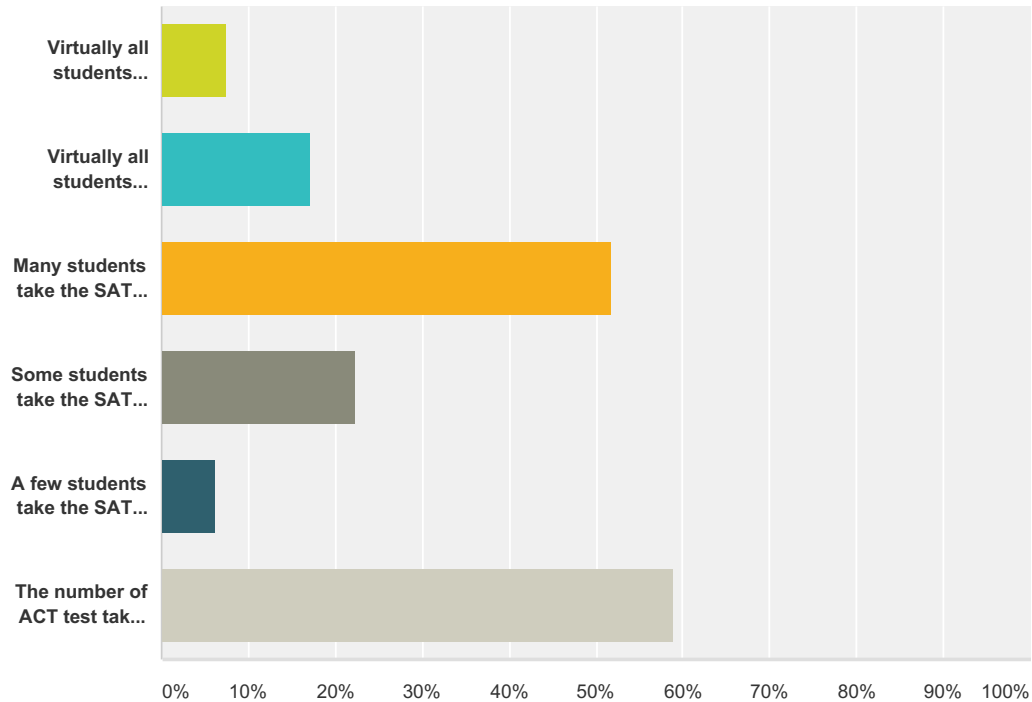
Answer Choices	Responses	
International Students	37.88%	75
ESL Students	12.63%	25
Students in need of full financial assistance	35.35%	70
Postgraduate students	7.07%	14
Development cases	18.69%	37
DI Recruited Athletes	11.62%	23
Recruited athletes	44.95%	89

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Visual and performing arts applicants	22.22%	44
TOEFL eligible students	20.20%	40
Students with learning disabilities	44.44%	88
Graduates Enrolling in Test Optional Colleges	33.33%	66
Total Respondents: 198		

Q7 Which of the following descriptions accurately describes the standardized testing practices of your students? Please check all that apply.

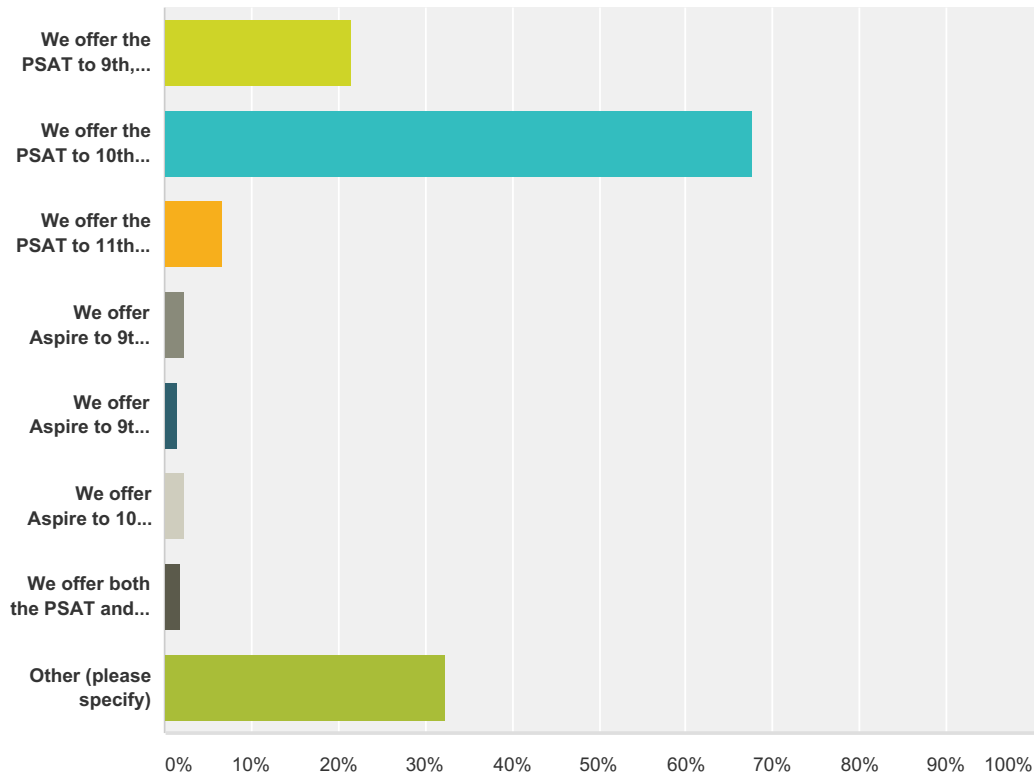
Answered: 268 Skipped: 37



Answer Choices	Responses	
Virtually all students exclusively take the SAT Reasoning exam	7.46%	20
Virtually all students exclusively take the ACT exam	17.16%	46
Many students take the SAT Reasoning exam and the ACT exam (more than 75% take the SAT)	51.87%	139
Some students take the SAT Reasoning exam and the ACT exam (fewer than 50 % take the SAT)	22.39%	60
A few students take the SAT Reasoning exam and the ACT exam (fewer than 25% take the SAT)	6.34%	17
The number of ACT test takers at my school has risen steadily over the past 2-3 years.	58.96%	158
Total Respondents: 268		

Q8 Which of the following best describes the way in which your school begins standardized testing with your students?

Answered: 269 Skipped: 36



Answer Choices	Responses	
We offer the PSAT to 9th, 10th, & 11th grade students	21.56%	58
We offer the PSAT to 10th & 11th grade students	67.66%	182
We offer the PSAT to 11th grade students only	6.69%	18
We offer Aspire to 9th grade students	2.23%	6
We offer Aspire to 9th and 10th grade students	1.49%	4
We offer Aspire to 10th grade students only	2.23%	6
We offer both the PSAT and Aspire tests	1.86%	5
Other (please specify)	32.34%	87
Total Respondents: 269		

#	Other (please specify)	Date
1	PSAT to 9th PreACT to 10th, select 10th take PSAT, all 11th take PSAT	11/5/2016 5:37 PM
2	We give the PLAN to our 10th graders.	11/4/2016 12:59 PM
3	We offer a mock ACT as well to grades 10 and 11	11/2/2016 8:15 PM

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4	We currently give the ERB through grade 10 but are considering changing to the PSAT 8/9 for 9th and PSAT 10 for 10th	11/2/2016 1:18 PM
5	preACT is offered to 10th and 11th graders this year as an optional test experience	10/31/2016 8:24 AM
6	We also offer a practice ACT with a test prep company.	10/28/2016 11:52 AM
7	begin with diagnostic testing	10/28/2016 9:00 AM
8	We offer the both the PSAT and PrACT (Practice ACT) to all 9, 10, 11th graders	10/26/2016 8:00 PM
9	We will add PreACT (10) this year to our practice ACT for juniors (Kaplan)	10/26/2016 6:57 PM
10	Kaplan, Inc provides a "practice" ACT for 10th graders	10/26/2016 4:53 AM
11	We offer grade 10 students a practice ACT (NOT ASPIRE)	10/26/2016 1:33 AM
12	We offer PSAT to 9th and 11th grade. We offer Pre-ACT to 10th grade	10/25/2016 7:17 PM
13	We do a practice ACT with 10th graders in the spring	10/25/2016 4:34 PM
14	PSAT to 8th graders too starting this year	10/25/2016 2:42 PM
15	We give a mock ACT to sophomores in the spring	10/25/2016 1:41 PM
16	We will offer the new PACT to 10th grade	10/25/2016 1:22 PM
17	We also do a practice ACT for the 10th and 11th grade students.	10/25/2016 1:17 PM
18	We offer on campus ACT Prep sessions through an outside agency in February and April.	10/25/2016 12:32 PM
19	We will offer the Pre-ACT to the junior and sophomore classes	10/25/2016 12:15 PM
20	we offer a mock ACT to freshman, mock SAT/ACT to sophomores in spring	10/25/2016 11:42 AM
21	We offer the PreACT to 11th graders.	10/25/2016 11:39 AM
22	We offer the PreACT to juniors in early fall	10/25/2016 11:29 AM
23	No longer Aspire... we offer the Pre-ACT to 10th grade	10/25/2016 11:27 AM
24	Plan to grade 10 now called Pre ACT PSAT 8/9 to 8 and 9	10/25/2016 10:57 AM
25	PreACT (new this year) to 10th grade students	10/25/2016 10:52 AM
26	We offer a mock ACT to sophomores, administered by a local test prep agency.	10/25/2016 10:47 AM
27	PSAT is optional for 11th	10/25/2016 10:45 AM
28	Students in 9th grade take the PSAT 8/9 and students in grades 10 and 11 take the PSAT/NMSQT	10/25/2016 10:45 AM
29	Pre-ACT in the 9th grade	10/25/2016 10:43 AM
30	ACT mock test 11th grade October	10/25/2016 10:42 AM
31	We offered the Aspire for one terrible year. We will be shifting to the new Pre-ACT to sophomores this year.	10/25/2016 10:38 AM
32	We off an ACT practice test to 9th and 10th grades and the official ACT test on a school day to 11th	10/23/2016 12:27 PM
33	we offer a practice ACT with a test prep company.	10/19/2016 4:43 PM
34	we offer a practice ACT to sophomores	10/19/2016 3:27 PM
35	We give a full ACT to juniors in the spring semester. On that day, we also offer a practice ACT (but not the ASPIRE; we tried that last year and didn't like it) to 9th and 10th graders.	10/19/2016 12:41 PM
36	We also offer Practice ACT to 10th graders.	10/18/2016 9:07 AM
37	We offer the PLAN to 10th and 11th graders	10/17/2016 3:18 PM
38	We offer thS PSAT to 9th and 11th grade students and the preACT to 10th grade students only	10/16/2016 6:03 PM
39	We offer PACT to 10th	10/16/2016 6:04 AM
40	We offer a mock ACT exam for juniors in the winter	10/15/2016 12:54 PM
41	We offer mini, mock SAT vs. ACT to 10th graders; we offer a mock ACT (not Aspire) to 11th graders	10/15/2016 7:10 AM
42	We offer the PSAT 8/9 to 9th graders, PreACT (PLAN before that) to 10th graders, PSAT to 11th graders	10/14/2016 6:58 PM

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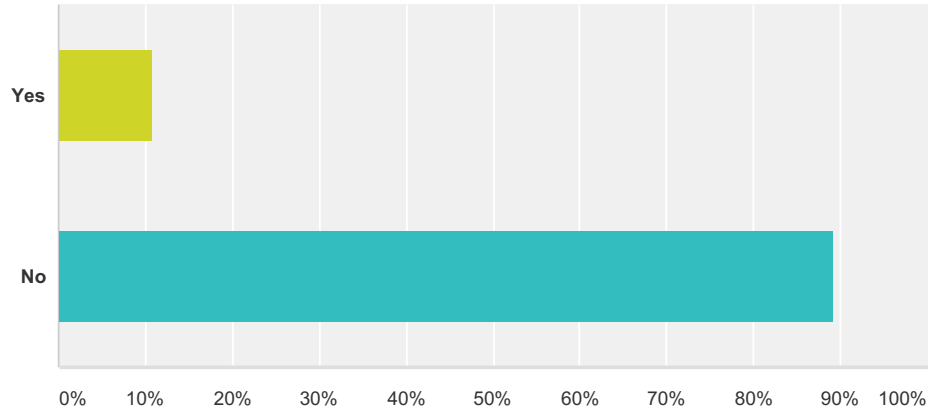
43	PreACT 9 and 10 this year	10/14/2016 5:07 PM
44	We offer the PSAT to all 10th graders and only to juniors who are preparing for the SAT or potential National Merit candidates.	10/13/2016 7:12 PM
45	We have the sophomores sit for a practice ACT in the spring.	10/13/2016 11:18 AM
46	We will also offer the Pre-Act in April to sophomores	10/13/2016 2:27 AM
47	We offer the Pre-ACT to 9th graders, and PSAT to 10th and 11th, and curse the Aspire	10/12/2016 3:56 PM
48	We offer a practice ACT for 10th, too.	10/12/2016 11:50 AM
49	We offer practice ACTs administered by Princeton Review to 10th and 11th grade students	10/12/2016 10:17 AM
50	Pre-ACT to 9th and 10th in the spring	10/12/2016 7:33 AM
51	Pre ACT 9, 10	10/12/2016 4:12 AM
52	Offering Pre-ACT to 10th Grade this year	10/11/2016 7:30 PM
53	We offer a practice ACT (administered by a test prep company) in the spring of sophomore year. No writing.	10/11/2016 7:27 PM
54	We offer a Practice ACT (now PreACT) to 10th grade students	10/11/2016 5:31 PM
55	We offer the pre ACT to 10th	10/11/2016 4:36 PM
56	we offer a pre-ACT test to 10th grade students only through a local testing company that uses retired test questions.	10/11/2016 4:22 PM
57	We offer an on-campus practice ACT and SAT to sophomores and juniors.	10/11/2016 2:06 PM
58	PSAT to 11th and this year we will offer Pre-ACT to 10th	10/11/2016 11:44 AM
59	We also use the new Pre-ACT with 10th Graders.	10/11/2016 11:00 AM
60	we did a practice ACT test for 10th graders-- new we will use the new pre-ACT test	10/11/2016 10:46 AM
61	For 2017-2018, we are DROPPING the Aspire and moving to the CWRA for 9th graders.	10/11/2016 10:41 AM
62	Pre-ACT to 10th grade, Aspire 8th grade	10/11/2016 9:57 AM
63	We administer the PSAT 8/9 to ninth grade students.	10/11/2016 9:08 AM
64	Offer diagnostic SAT/ACT in spring of 19th grade.	10/11/2016 9:01 AM
65	We offer a mock ACT to students in the spring of 10th grade	10/11/2016 8:40 AM
66	We are an online school and cannot administer these exams. We encourage students to seek out opportunities to take them on their own.	10/11/2016 8:30 AM
67	PSAT - 9th & 11th; Pre-ACT: 10th	10/11/2016 8:23 AM
68	We are experimenting with offering a practice ACT instead of Aspire this year.	10/11/2016 8:23 AM
69	We offer the PSAT 8/9 to 9th, the PreACT to 10th, and the PSAT/NMSQT to 11th.	10/11/2016 7:53 AM
70	we offer a practice ACT to 11th grade	10/11/2016 7:41 AM
71	We offer PSAT (10,11), pre-ACT (10)	10/11/2016 7:37 AM
72	We offer an optional, practice ACT in 10th grade.	10/11/2016 7:14 AM
73	Tghis year, we are offering the pre-ACT to grades 9 & 10.	10/11/2016 7:10 AM
74	We give the 9th grade students the PSAT 8/9, 10th and 11th graders the PSAT/NMSQT. The 10th and 11th graders will also take the PreACT	10/11/2016 7:08 AM
75	We give a practice ACT test to 11th grade students only	10/11/2016 7:03 AM
76	we offer Pre ACT to 10th	10/11/2016 6:35 AM
77	We offer a practice ACT that is optional on a Sunday afternoon so they can compare it to the PSAT.	10/11/2016 6:13 AM
78	We offer the PSAT to 8th, 9th & 10th & 11th grade students	10/11/2016 6:06 AM
79	We offer the PSAT 10 and Pre-ACT to tenth-grade students in February/March.	10/11/2016 5:50 AM
80	We offer a mock ACT (previously PLAN, then Aspire) to freshmen, PSAT to sophomores and juniors	10/11/2016 5:37 AM
81	FYI, it's no longer called ASPIRE.	10/11/2016 5:30 AM

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82	The PSAT is given to 8th, 9th, 10th, and 11th (not my idea!!)	10/11/2016 5:28 AM
83	We offer a Practice ACT to sophomores, but do not us Aspire.	10/11/2016 5:20 AM
84	Will not be offering Aspire this year... taking the Pre-ACT option instead. (PSAT for 10/11... Pre-ACT for 10)	10/11/2016 5:14 AM
85	We also offer a practice ACT to 10th graders	10/11/2016 5:04 AM
86	We try to offer a practice ACT exam as well.	10/11/2016 4:55 AM
87	We offer a test to 9th graders via Cambridge Educational Services	10/11/2016 3:55 AM

Q9 Do you administer the College Work Readiness Assessment (CWRA) at your school?

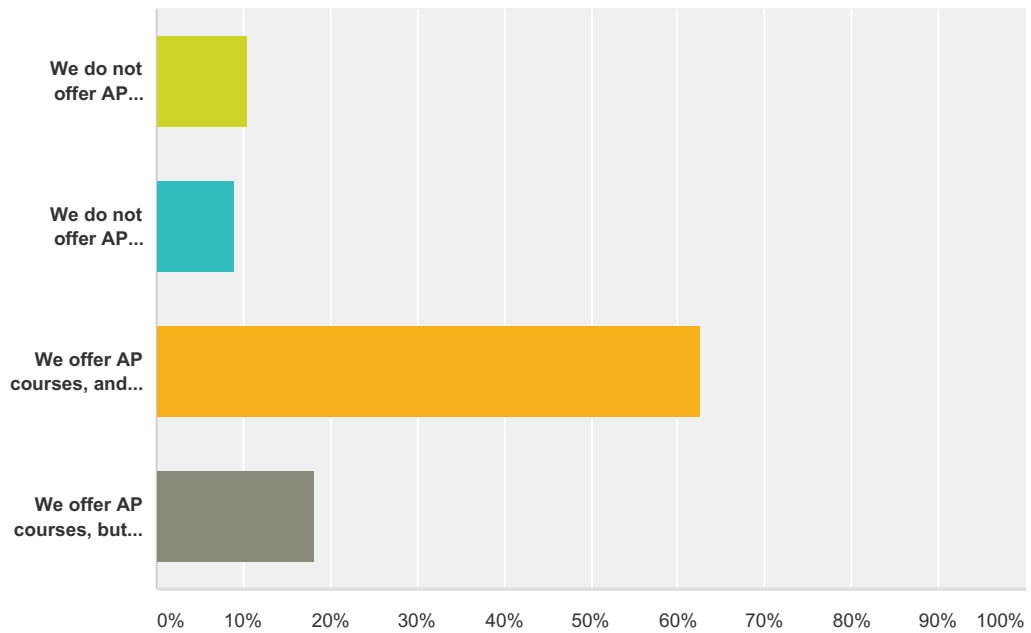
Answered: 268 Skipped: 37



Answer Choices	Responses	
Yes	10.82%	29
No	89.18%	239
Total		268

Q10 Which of the following best captures your school's approach to AP?

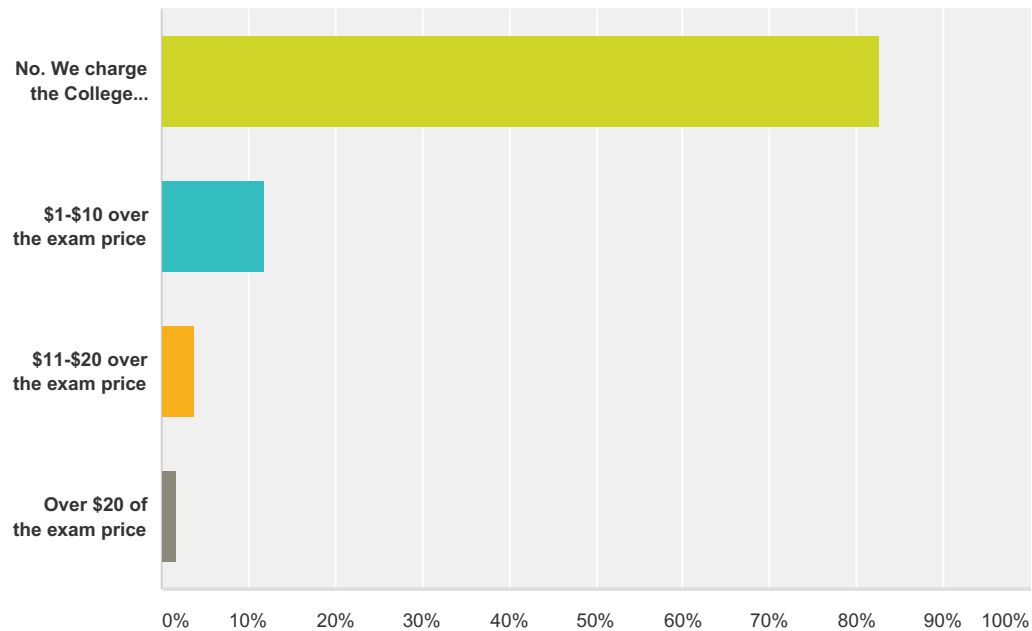
Answered: 270 Skipped: 35



Answer Choices	Responses	
We do not offer AP courses	10.37%	28
We do not offer AP courses but do administer a number of AP exams	8.89%	24
We offer AP courses, and students enrolled in AP courses must take the AP exam.	62.59%	169
We offer AP courses, but it is up to the student to decide whether or not to take the AP exam.	18.15%	49
Total		270

Q11 If you offer AP's, do you charge students more than the exam price?

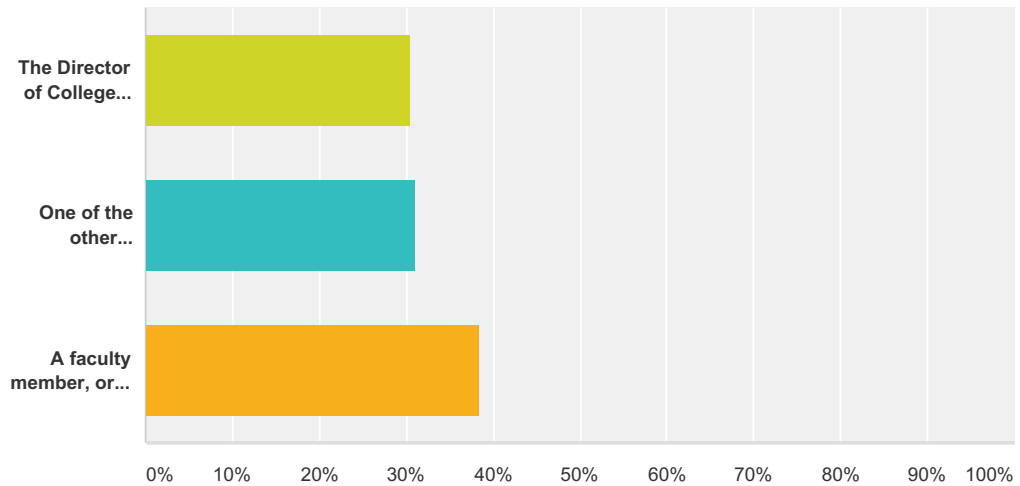
Answered: 242 Skipped: 63



Answer Choices	Responses	
No. We charge the College Board exam price.	82.64%	200
\$1-\$10 over the exam price	11.98%	29
\$11-\$20 over the exam price	3.72%	9
Over \$20 of the exam price	1.65%	4
Total		242

Q12 Which of the following best describes the administration and oversight of standardized testing at your school?

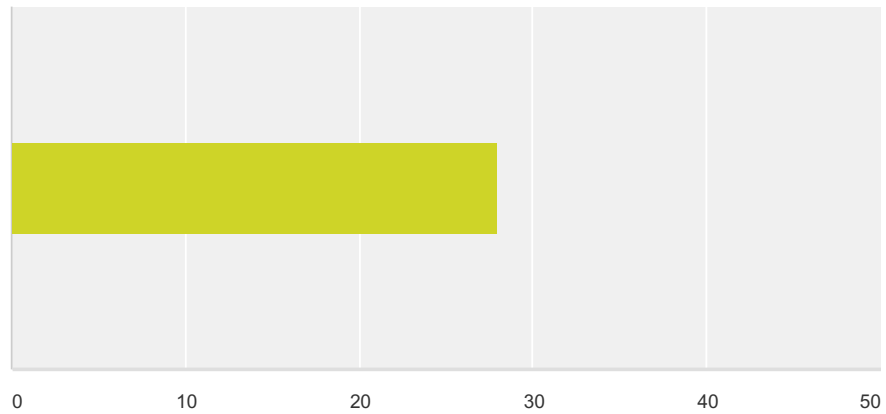
Answered: 266 Skipped: 39



Answer Choices	Responses	
The Director of College Counseling serves as the testing coordinator	30.45%	81
One of the other counselors serves as the testing coordinator	31.20%	83
A faculty member, or administrator not a part of the college counseling office, serves as testing coordinator	38.35%	102
Total		266

Q13 What is the median composite score on the ACT for your senior class?

Answered: 247 Skipped: 58

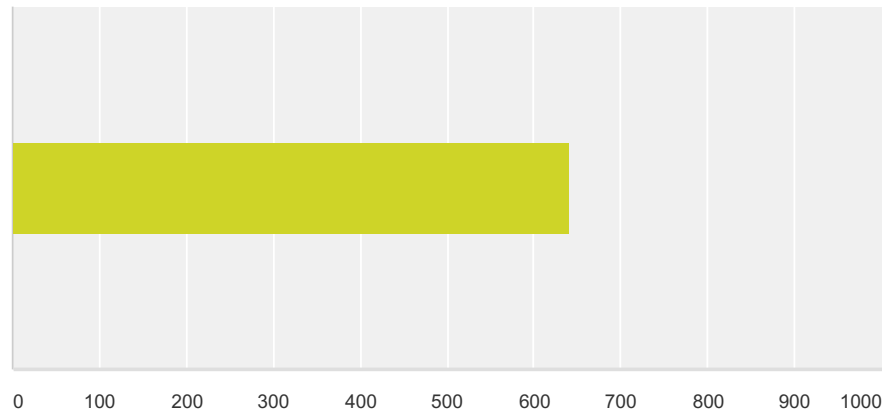


Answer Choices	Average Number	Total Number	Responses
	28	6,906	247
Total Respondents: 247			

#		Date
1	27	11/7/2016 7:39 AM
2	29	11/6/2016 10:01 PM
3	28	11/6/2016 12:24 PM
4	27	11/5/2016 5:37 PM
5	29	11/4/2016 1:27 PM
6	30	11/4/2016 12:59 PM
7	26	11/3/2016 1:59 PM
8	27	11/3/2016 12:06 PM
9	24	11/3/2016 9:16 AM
10	32	11/3/2016 7:32 AM
11	33	11/2/2016 8:15 PM
12	29	11/2/2016 2:22 PM
13	29	11/2/2016 1:32 PM
14	29	11/2/2016 1:18 PM
15	28	11/2/2016 12:23 PM
16	31	11/2/2016 12:05 PM
17	29	11/2/2016 6:47 AM
18	32	11/2/2016 6:19 AM
19	23	11/1/2016 1:44 PM
20	28	11/1/2016 12:18 PM
21	30	11/1/2016 10:44 AM

Q14 What is the median score on the EBRW section of the redesigned SAT?

Answered: 188 Skipped: 117

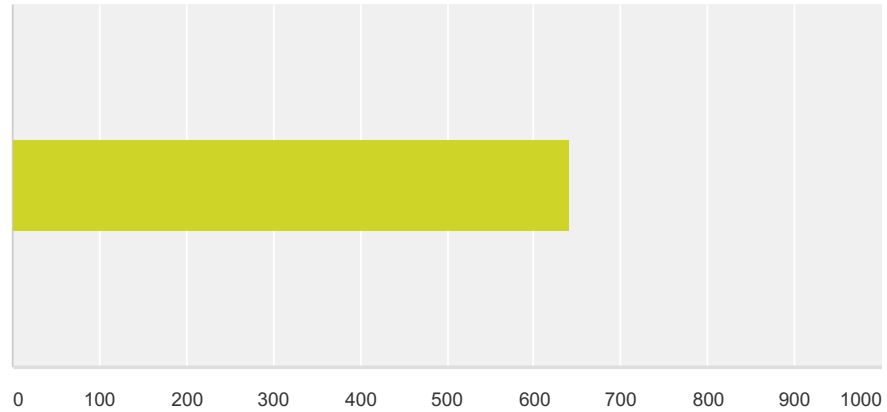


Answer Choices	Average Number	Total Number	Responses
	640	120,410	188
Total Respondents: 188			

#		Date
1	600	11/7/2016 7:39 AM
2	670	11/6/2016 10:01 PM
3	620	11/5/2016 5:37 PM
4	520	11/3/2016 9:16 AM
5	690	11/3/2016 7:32 AM
6	670	11/2/2016 2:22 PM
7	670	11/2/2016 1:32 PM
8	660	11/2/2016 1:18 PM
9	660	11/2/2016 12:23 PM
10	670	11/2/2016 6:47 AM
11	700	11/2/2016 6:19 AM
12	550	11/1/2016 1:44 PM
13	690	11/1/2016 12:18 PM
14	650	11/1/2016 7:05 AM
15	580	10/31/2016 8:24 AM
16	680	10/30/2016 5:04 PM
17	650	10/28/2016 11:52 AM
18	600	10/26/2016 8:00 PM
19	620	10/26/2016 10:37 AM
20	660	10/26/2016 4:53 AM
21	660	10/26/2016 1:33 AM

Q15 What is your current student average score on the Math section of the redesigned SAT?

Answered: 193 Skipped: 112

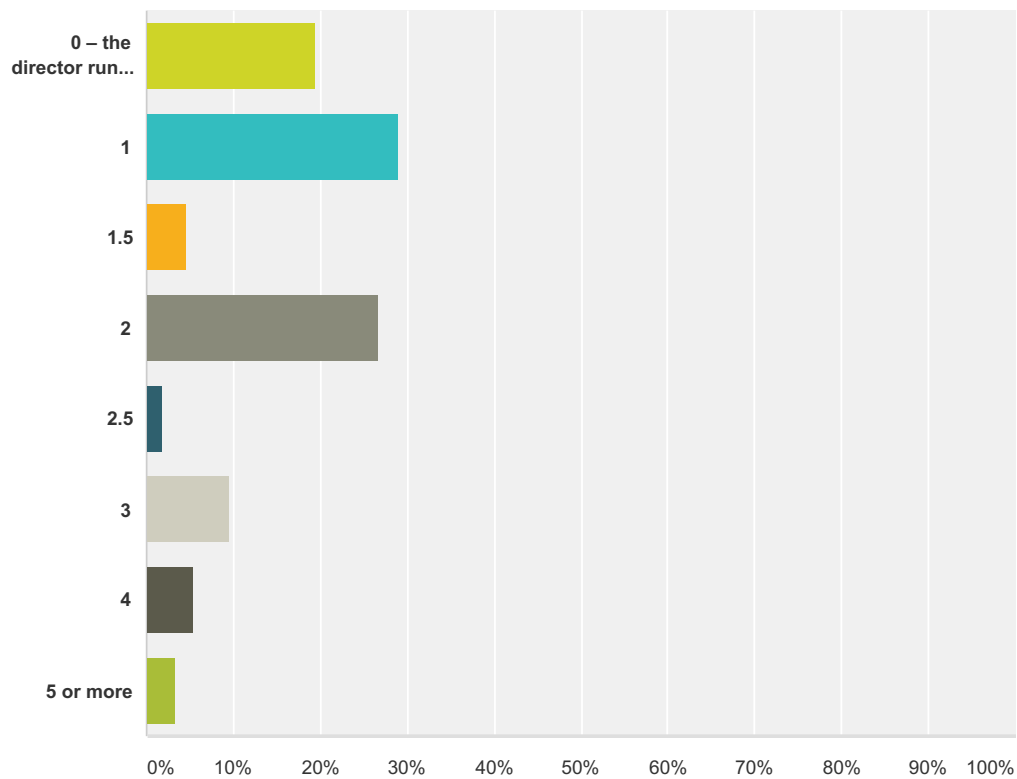


Answer Choices	Average Number	Total Number	Responses
	641	123,660	193
Total Respondents: 193			

#		Date
1	620	11/7/2016 7:39 AM
2	660	11/6/2016 10:01 PM
3	650	11/5/2016 5:37 PM
4	650	11/4/2016 1:27 PM
5	650	11/3/2016 9:16 AM
6	700	11/3/2016 7:32 AM
7	640	11/2/2016 2:22 PM
8	660	11/2/2016 1:32 PM
9	650	11/2/2016 1:18 PM
10	680	11/2/2016 12:23 PM
11	640	11/2/2016 6:47 AM
12	680	11/2/2016 6:19 AM
13	550	11/1/2016 1:44 PM
14	610	11/1/2016 12:18 PM
15	650	11/1/2016 7:05 AM
16	600	10/31/2016 8:24 AM
17	670	10/30/2016 5:04 PM
18	620	10/28/2016 11:52 AM
19	610	10/26/2016 8:00 PM
20	600	10/26/2016 10:37 AM

Q16 How many counselors report to the Director(s) of College Counseling?

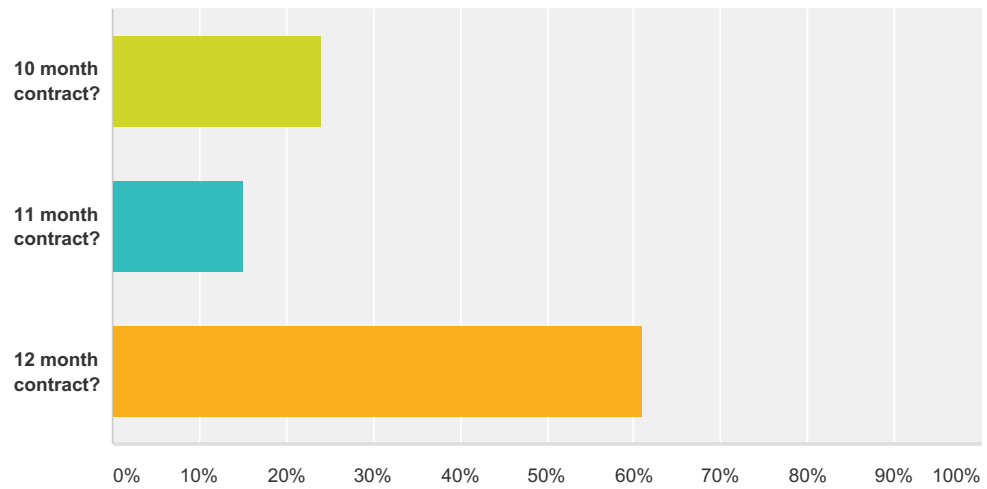
Answered: 262 Skipped: 43



Answer Choices	Responses	
0 – the director runs a one person shop	19.47%	51
1	29.01%	76
1.5	4.58%	12
2	26.72%	70
2.5	1.91%	5
3	9.54%	25
4	5.34%	14
5 or more	3.44%	9
Total		262

Q17 Are the Director(s) of College Counseling on a

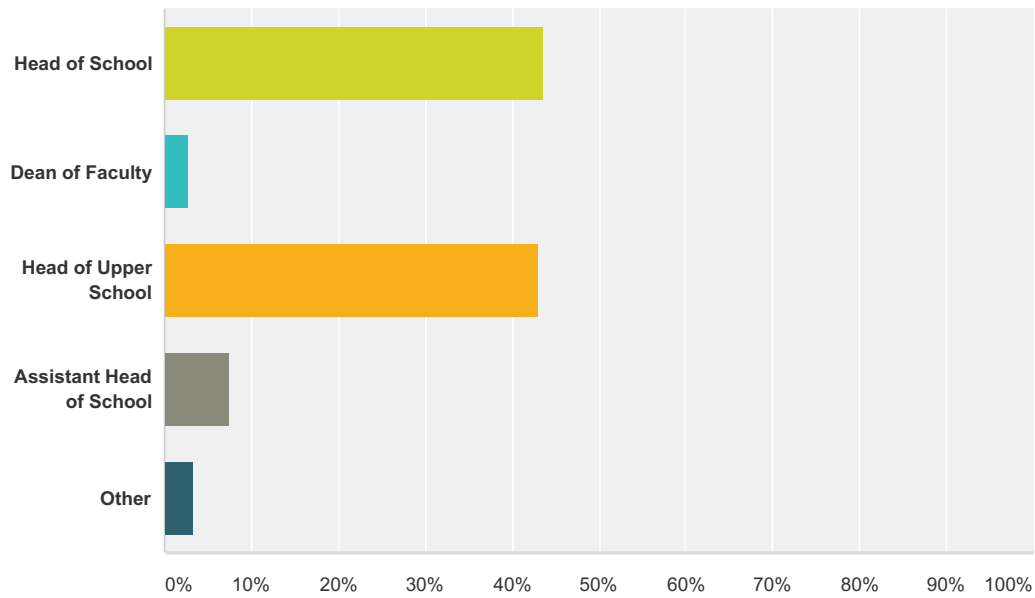
Answered: 266 Skipped: 39



Answer Choices	Responses	
10 month contract?	24.06%	64
11 month contract?	15.04%	40
12 month contract?	60.90%	162
Total		266

Q18 To whom does the Director(s) of College Counseling report?

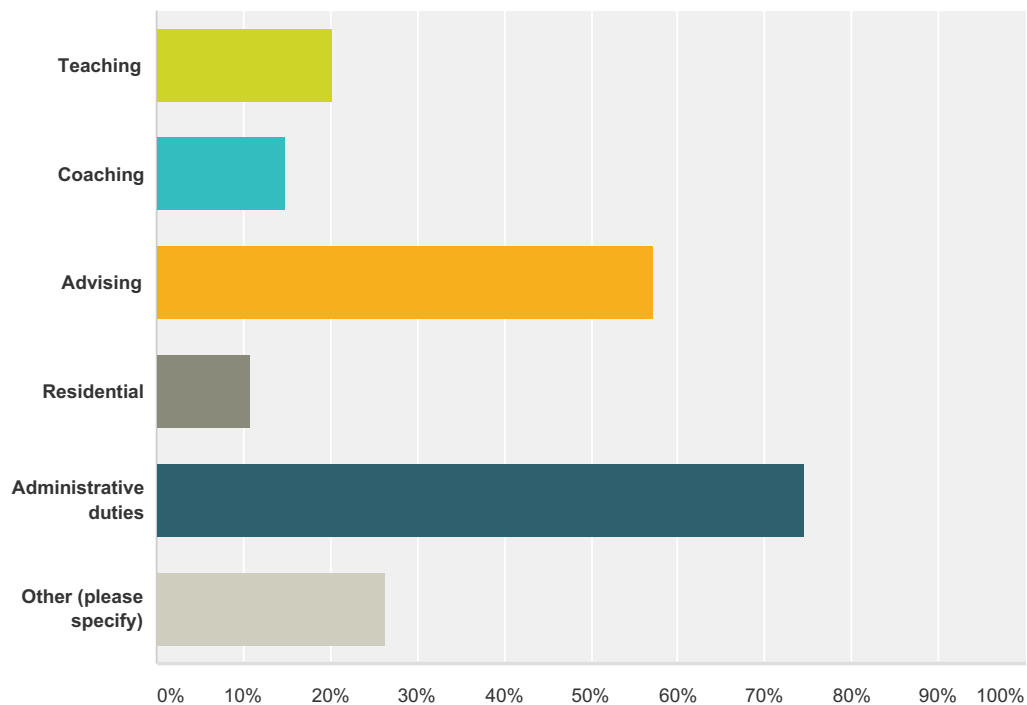
Answered: 268 Skipped: 37



Answer Choices	Responses	
Head of School	43.66%	117
Dean of Faculty	2.61%	7
Head of Upper School	42.91%	115
Assistant Head of School	7.46%	20
Other	3.36%	9
Total		268

Q19 What other responsibilities does the Director have? Please check all that apply.

Answered: 231 Skipped: 74



Answer Choices	Responses
Teaching	20.35% 47
Coaching	14.72% 34
Advising	57.14% 132
Residential	10.82% 25
Administrative duties	74.46% 172
Other (please specify)	26.41% 61
Total Respondents: 231	

#	Other (please specify)	Date
1	Associate Head of School is, essentially, the Director of College Counseling, in addition to other duties.	11/2/2016 12:25 PM
2	Director is ther Upper School Head	11/2/2016 6:49 AM
3	Committees strategic planning	10/28/2016 9:01 AM
4	Assistant Upper Division Director	10/26/2016 1:35 AM
5	AP coordinator	10/25/2016 1:43 PM
6	we have two directors, one coaches, both advise	10/25/2016 11:23 AM
7	Academic Dean	10/25/2016 11:17 AM
8	Lots of committee work.	10/25/2016 11:15 AM

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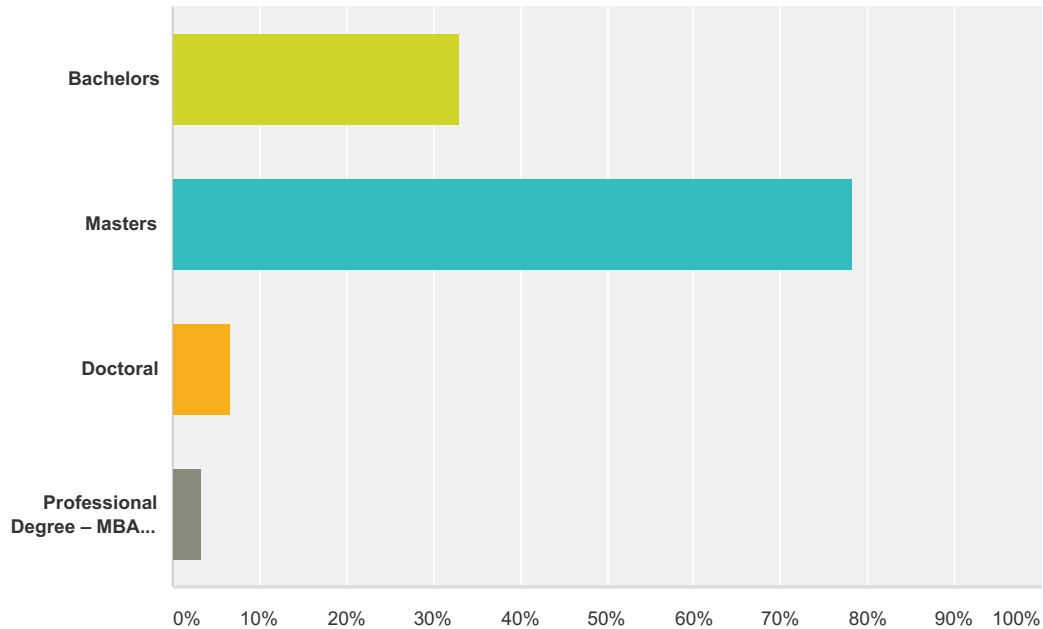
9	Assistant Head of School	10/25/2016 11:09 AM
10	SSD Coordinator	10/25/2016 11:01 AM
11	yearbook, SSD coordinator, test coordinator, senior internships	10/25/2016 10:55 AM
12	oversee 11th grade leadership program	10/25/2016 10:55 AM
13	Club Moderator, Ombudsman	10/25/2016 10:47 AM
14	Extended Time Test Coordinator	10/25/2016 10:45 AM
15	College Fairs, etc.	10/25/2016 10:45 AM
16	Standardized testing (PSAT, SAT, ACT)	10/25/2016 10:39 AM
17	Please note: we do not have a director of college counseling. We have three "college counselors." We report to the director of student services and the principal.	10/19/2016 12:42 PM
18	Teaching a college planning course to grade 10, 11, 12.	10/17/2016 1:26 PM
19	Testing	10/16/2016 6:05 PM
20	Leadership Team, Academic Steering, Academic Standing	10/16/2016 6:05 AM
21	teaches college seminar two times per week	10/15/2016 1:01 PM
22	activity moderator	10/14/2016 5:09 PM
23	Ombudsman, Diversity Council, and Multicultural Club Advisor	10/13/2016 7:14 PM
24	Chair, Diversity Task Force	10/13/2016 2:30 AM
25	Accommodations applications for school/standardized testing; internship & shadowing program faculty adviser; volunteer tutoring program director.	10/12/2016 4:02 PM
26	Testing Coordinator	10/12/2016 12:41 PM
27	serves on Senior Administrative Team to Head of School, works with alumni and parents, and does some development work, too.	10/12/2016 12:38 PM
28	Academic Dean, Registrar, maintaining LMS, SSD Coordinator, Testing Coordinator	10/12/2016 7:35 AM
29	Sponsors a Club	10/11/2016 11:00 PM
30	committee work, other faculty duties	10/11/2016 8:29 PM
31	Challenge Course Instructor	10/11/2016 7:27 PM
32	SSD, PSAT, Upper School Admissions, various committees	10/11/2016 6:42 PM
33	Counselor for grades PK-7.	10/11/2016 6:25 PM
34	Director of Student Services	10/11/2016 4:23 PM
35	Anything else	10/11/2016 1:35 PM
36	Our Director sits on the whole school Administrative Team, the US Leadership Team, US Student Support Team, US Department Chairs, teaches College Seminar classes, and has assigned study halls.	10/11/2016 12:26 PM
37	meeting with prospective students and parents - admissions	10/11/2016 12:13 PM
38	None	10/11/2016 11:58 AM
39	AP Coordinator, Financial Aid Committee	10/11/2016 11:10 AM
40	Post Graduate Program	10/11/2016 10:50 AM
41	Testing, Registrar	10/11/2016 10:40 AM
42	Co-director of the Peer Leadership program	10/11/2016 9:42 AM
43	Hybrid Learning Consortium Liaison and National Honor Society Advisor	10/11/2016 9:22 AM
44	Senior Projects, Club Leader	10/11/2016 9:16 AM
45	Testing coordinator, committee work	10/11/2016 9:10 AM
46	Director of Admissions	10/11/2016 9:00 AM

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47	debrief	10/11/2016 8:58 AM
48	Senior Class Dean	10/11/2016 8:32 AM
49	Oversees College and Personal Counselors	10/11/2016 7:56 AM
50	website, testing, special testing, senior curriculum development	10/11/2016 7:41 AM
51	Admission Committee	10/11/2016 7:38 AM
52	AP Coordinator	10/11/2016 6:40 AM
53	SSD coordinator	10/11/2016 6:37 AM
54	We have Co-Directors of Counseling	10/11/2016 6:36 AM
55	Testing Coordinator, Curriculum/ Academic Dean	10/11/2016 6:15 AM
56	coordinates ACT exam on campus (once a year) and several standardized testing practice sessions.	10/11/2016 6:06 AM
57	Overseeing community service	10/11/2016 5:38 AM
58	registrar, scheduling, records	10/11/2016 5:29 AM
59	Social Component of programming at YCDS (oversight of Student Council)	10/11/2016 5:16 AM
60	Special Testing/School-Based Accommodations; Admission representative; ISACS committee	10/11/2016 5:07 AM
61	clock watcher for all home basketball games; supervision of academic/disciplinary study hall, once/week; weekend supervision 6-7 weekends/year	10/11/2016 4:03 AM

Q20 Which of the following best describes the education earned by the Director(s) of College Counseling? Please check all that apply.

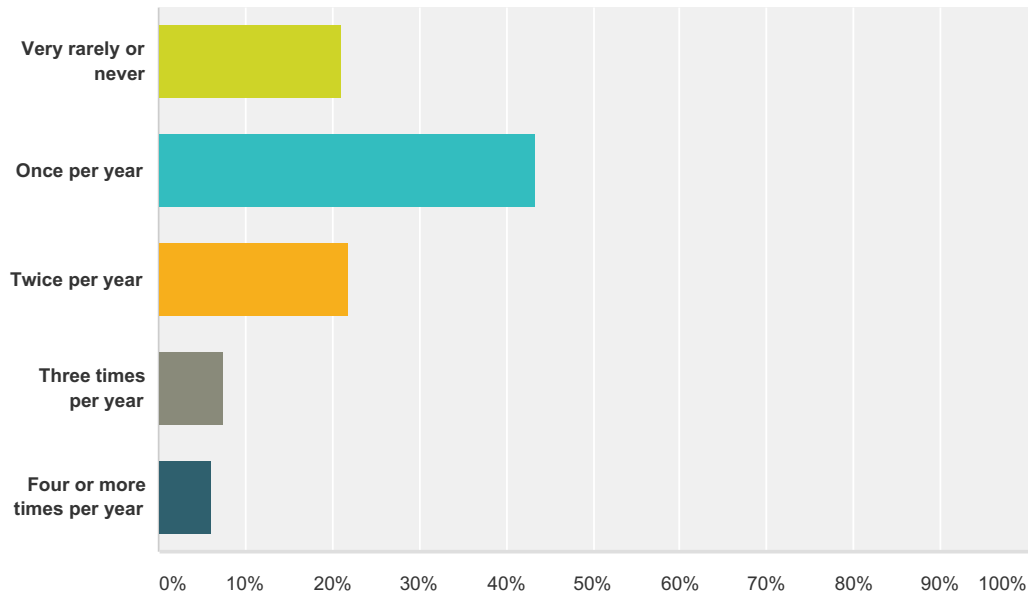
Answered: 266 Skipped: 39



Answer Choices	Responses	
Bachelors	33.08%	88
Masters	78.20%	208
Doctoral	6.77%	18
Professional Degree – MBA, JD, etc.	3.38%	9
Total Respondents: 266		

Q21 How often does the Director(s) of College Counseling report to the Board of Trustees?

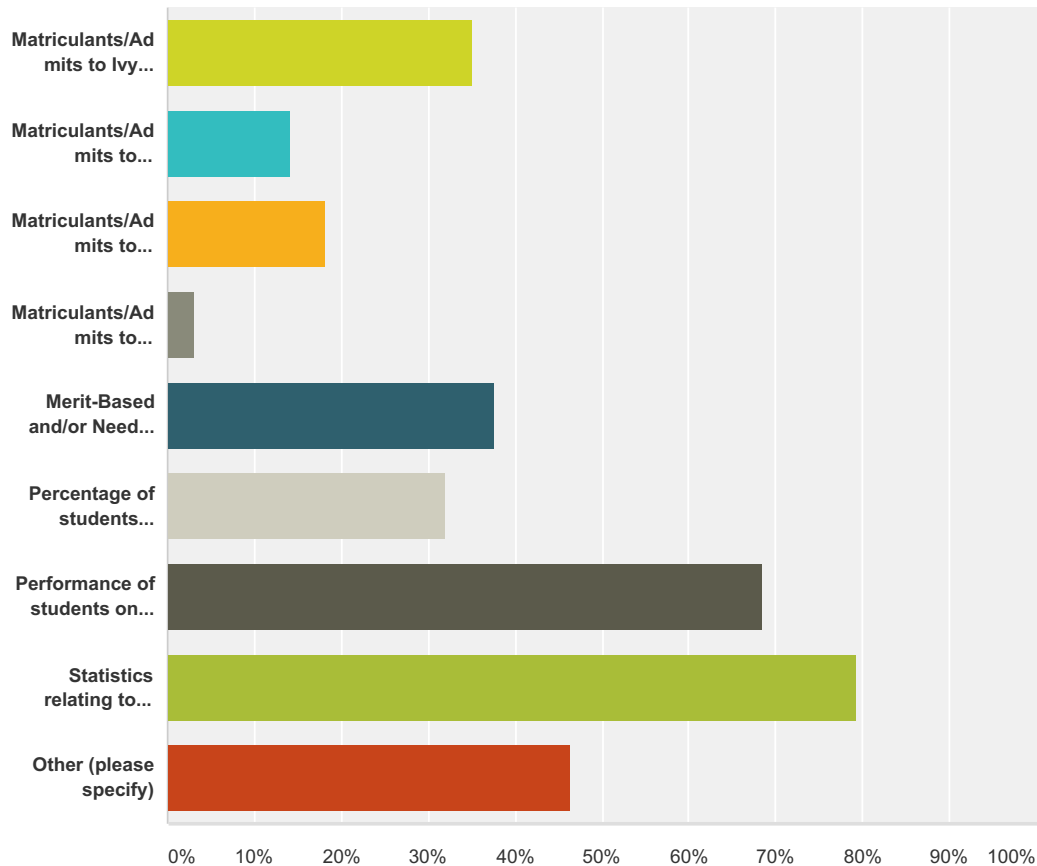
Answered: 265 Skipped: 40



Answer Choices	Responses	
Very rarely or never	21.13%	56
Once per year	43.40%	115
Twice per year	21.89%	58
Three times per year	7.55%	20
Four or more times per year	6.04%	16
Total		265

Q22 Which of the following statistics do you report to the Board of Trustees? Please check all that apply.

Answered: 248 Skipped: 57



Answer Choices	Responses
Matriculants/Admits to Ivy League Institutions	35.08% 87
Matriculants/Admits to colleges based on US News rankings	14.11% 35
Matriculants/Admits to colleges based on Barron's	18.15% 45
Matriculants/Admits to colleges based on another publication (Washingtonian, Forbes, etc.)	3.23% 8
Merit-Based and/or Need Based Aid Awarded	37.50% 93
Percentage of students accepted to their first choice, second choice, etc.	31.85% 79
Performance of students on standardized tests (SATs, ACTs, PSATs, APs,)	68.55% 170
Statistics relating to Early Decision and Early Action	79.44% 197
Other (please specify)	46.37% 115
Total Respondents: 248	

#	Other (please specify)	Date
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1	Matriculants based on reported admit rates.	11/6/2016 10:04 PM
2	Admits to College	11/6/2016 12:26 PM
3	List of acceptance by college by level of difficulty	11/5/2016 5:39 PM
4	The number of different colleges our students attend	11/4/2016 1:31 PM
5	Matriculants/Admits to all US and non-US institutions to which our students apply	11/3/2016 12:08 PM
6	Trends in College Admissions	11/3/2016 7:33 AM
7	We have a variety of categories we have devised (Lakeside favorites, Claremont Colleges, NESCAC) on which re compile and report data.	11/2/2016 8:16 PM
8	Breadth of admits and enrollments, number of schools students attend, number of states and countries.	11/2/2016 2:24 PM
9	We provide a comprehensive report around applications and matriculation and all operations that are coordinated out of our office in relation to the college admission process.	11/2/2016 1:34 PM
10	Matriculating athletes; artists/dancers to specialized programs; first-gen college bound matriculants	11/2/2016 12:25 PM
11	We just give the board a general overview	11/2/2016 6:49 AM
12	We use acceptance rate to measure selectivity; we talk about trends in college admission	11/1/2016 10:46 AM
13	Matriculants enrolling in a school that fits their needs	11/1/2016 7:07 AM
14	Day to day activities and general admissions stats	10/31/2016 8:25 AM
15	Fortunate to have some latitude to define what is significant to report in person; annual 'numbers' report is the usual basics, with some commentary on trends in the class and the field in a given year.	10/30/2016 5:06 PM
16	Matriculants/Admits to all colleges to provide the range of choices our students have.	10/28/2016 11:56 AM
17	statistics that offer insights to trends for different cohorts of students and different institutions and other variables	10/28/2016 9:01 AM
18	number of college visits, trends in higher education, what we do - how many touchpoints we have with students	10/27/2016 7:22 AM
19	List of student's college acceptances & matriculation, total scholarship dollars offered, FL Bright Futures awards	10/26/2016 8:03 PM
20	New to position and to be defined	10/26/2016 10:38 AM
21	Matriculants to all colleges are also reported.	10/26/2016 4:55 AM
22	% in/out of state; % public/private; most popular states; list of acceptances; comparison to other NCAIS schools	10/25/2016 7:23 PM
23	Board is more interested in trends and changes in the admission landscape	10/25/2016 4:35 PM
24	Test prep students score as they compare to those students who don't take our test prep classes	10/25/2016 2:43 PM
25	Matriculations not by category, news in the field	10/25/2016 12:38 PM
26	We simply report matriculations.	10/25/2016 12:28 PM
27	We report on students admitted to colleges accepting 20% and 30% or fewer of applicants. We also report geographic trends and public/private trends.	10/25/2016 12:07 PM
28	Athletic recruits	10/25/2016 12:04 PM
29	The board asks for a 1-2 paragraph update for each meeting. The Director determines what is relevant.	10/25/2016 11:44 AM
30	Matrics/admits to certain geographic regions	10/25/2016 11:17 AM
31	Matriculants/Admits to our state schools vs. out of state, how the top 10% of class did, how the middle and how the bottom matriculated	10/25/2016 11:02 AM
32	% to Catholic colleges, in state vs out of state percentages, public matric's vs. private matrics, gap year, PG year, recruited athletes	10/25/2016 10:48 AM
33	National statistics	10/25/2016 10:44 AM
34	Statistics related to Early Decision	10/25/2016 10:40 AM
35	I create a report for the Headmaster who shares it with the Board and others. We include stats such as number applications submitted, percentage of acceptances, geographic range of applications and matriculation, etc. in addition to what is noted above.	10/25/2016 10:40 AM

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36	Admits to the 10 colleges receiving the most apps from our seniors; recruited athletes; total app, admit, waitlist, deny stats	10/23/2016 9:09 PM
37	# of applicants/admits to the "top 20 most frequently applied to colleges by our students" over the last 3 years	10/20/2016 5:09 PM
38	financial aid as a factor in outcomes, outcomes by selectivity based on our own definitions of categories, outcomes by quintile	10/19/2016 4:45 PM
39	admits/matrics by quintile; admits/matrics to Ivy Plus	10/19/2016 3:28 PM
40	Please note: two of three counselors have master's degrees. Again, we don't have a director.	10/19/2016 12:42 PM
41	Matrics/Admits based on quintile with GPA and scoring averages	10/17/2016 11:29 AM
42	matriculation list without rankings	10/17/2016 6:36 AM
43	Report our admit % to select schools vs. overall admit % at those schools. Choose schools to showcase based on student interest level as opposed to external rankings or athletic conferences.	10/15/2016 1:01 PM
44	The region to which students choose to matriculate	10/14/2016 7:01 PM
45	Trends, Overall Matric Stats by Quint (we don't rank usually), Office Goals	10/14/2016 5:58 PM
46	Part of monthly report to the Board from school leaders--occasional in-person presentation	10/14/2016 5:09 PM
47	In-State Statistics; Geographic Statistics	10/14/2016 8:03 AM
48	Depending on trends we see each year, we may provide additional interesting data	10/13/2016 7:14 PM
49	quintile grade performance and college results as well as students who were admitted to schools that are as selective as the least selective Ivy League school (it's a growing number). Also a Barron's-like reporting of schools that also take fewer than 1/3 of applicants.	10/13/2016 4:07 PM
50	full class matriculation list; average test scores for SAT, ACT	10/13/2016 1:55 PM
51	I report where our students are going to college. We celebrate each student's choice. We don't use a pecking order to rate them.	10/13/2016 11:20 AM
52	Stats on admission for Cum Laude Society members	10/13/2016 2:30 AM
53	New schools applied to/attending; % who change first choice over senior year; column chart that groups students into their relative position on our grade distribution bar chart on our profile--the column heading lists range/mean of APs taken, ACT/SAT score, and lists the schools were they were accepted.	10/12/2016 4:02 PM
54	% going out of state, status in major scholarship comeptitions	10/12/2016 12:41 PM
55	Whatever statistics the Headmaster requests	10/12/2016 7:35 AM
56	Geographic diversity, data related to the current landscape of college admission, results of senior survey relating to satisfaction with college options, gap year data	10/11/2016 8:29 PM
57	Avg # of apps/student, % of apps accepted, # of total apps submitted, GAP years, athletic recruits	10/11/2016 7:30 PM
58	A list of all acceptances and matriculations	10/11/2016 6:42 PM
59	We provide all matriculants/admits to colleges for the senior class and include our internal admission percentages for all other colleges to which seniors applied	10/11/2016 5:33 PM
60	Matriculants/Admits to all institutions	10/11/2016 5:08 PM
61	Acceptances	10/11/2016 4:37 PM
62	Admits, denys regardless of rank of school	10/11/2016 3:49 PM
63	We do a Board Report that shows matriculants/admits to a variety of school as well as trends and observations in admissions.	10/11/2016 2:08 PM
64	in-state/out-of-state, acceptance rates by quartile	10/11/2016 12:34 PM
65	Information on geographic distribution of students and selectivity bands for schools at which students matriculate	10/11/2016 12:34 PM
66	We don't separate out the Ivy League schools in our reporting, but we do provide the overall list, which is why I checked off Ivy League.	10/11/2016 12:26 PM
67	colleges with most apps, seniors participating in college athletics, % qualify for the FL Bright Futures Scholarship, AP exam scores, % in state and out of state	10/11/2016 12:13 PM

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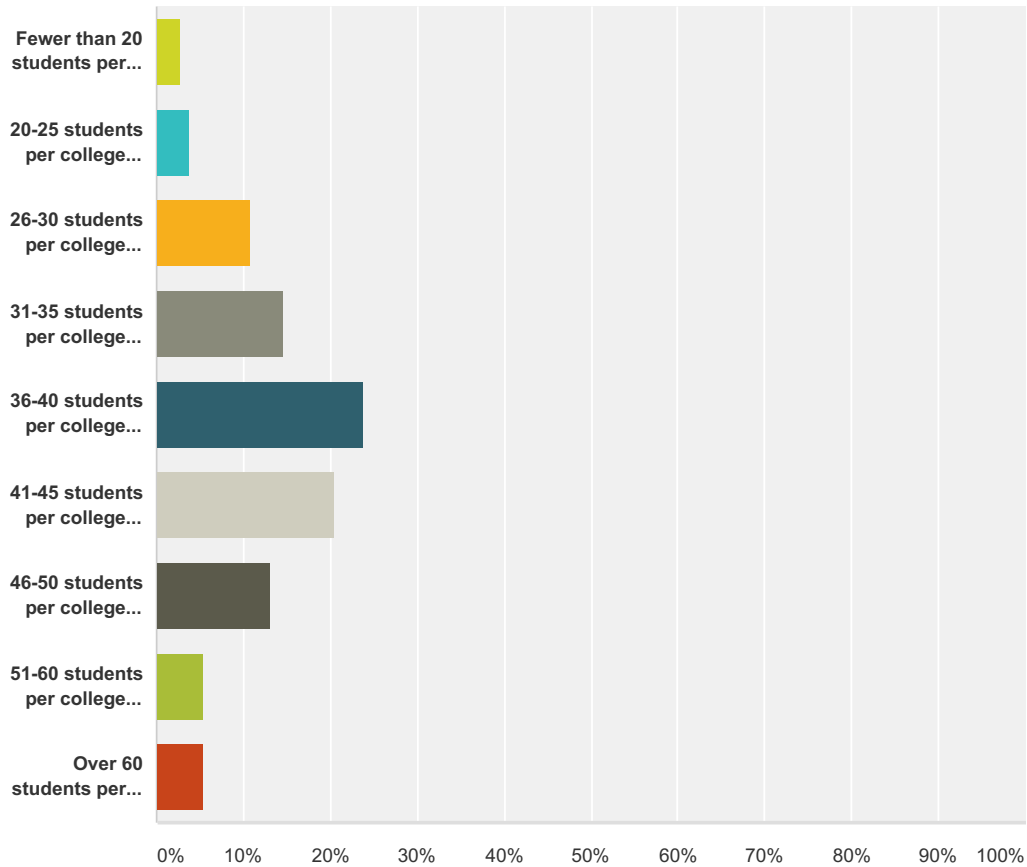
68	We give results for all schools, and do not single out the Ivies. We also report on recruited athletes, geographical diffusion, research universities vs. liberal arts colleges.	10/11/2016 11:58 AM
69	Matriculants/admits based on quintiles.	10/11/2016 10:58 AM
70	many other categories-- we look at major sub groups-- non-us, fin aid, underrepresented SOC, athletics, Asian-American, post grads, major trnds in stats nationally, etc.,	10/11/2016 10:50 AM
71	Service Academy admits	10/11/2016 10:34 AM
72	How college counseling fulfills mission of school, broadly where students are matriculating, how they are doing in college	10/11/2016 10:18 AM
73	over all matriculation	10/11/2016 9:58 AM
74	Matriculants/Admits to all colleges	10/11/2016 9:45 AM
75	% of students admitted ED and EA, Matriculants/admits to all schools (not based on rankings, leagues, etc.), Schools with largest app volumes	10/11/2016 9:42 AM
76	We report matriculants and admits for all universities. We just do not denote any ranking of those universities.	10/11/2016 9:22 AM
77	None	10/11/2016 9:15 AM
78	Through the Head, we report admission outcomes by class.	10/11/2016 9:10 AM
79	debrief	10/11/2016 8:58 AM
80	Decisions from highly selective schools (accepting 35% or less of applicant pool)	10/11/2016 8:32 AM
81	We are part of a university and do not have a board of trustees.	10/11/2016 8:31 AM
82	General matriculant information not based on rankings/categories	10/11/2016 8:24 AM
83	Overall acceptances and matriculants regardless of institution. Will track scholarships awarded for 1st time this year.	10/11/2016 7:56 AM
84	% of girls headed to STEM majors	10/11/2016 7:42 AM
85	honors colleges/ special program admission, college bound student-athletes, service hours, university/college location breakdown	10/11/2016 7:41 AM
86	The report is based on national trends and how things play out at our school. They are given a matriculation list without names, and rest is anecdotal and puts the process into context for each specific class. They don't receive a copy of a written report.	10/11/2016 7:38 AM
87	matriculants/admits to institutions	10/11/2016 7:20 AM
88	Percent of applications accepted, Percent of parents who accepted our recommendations for level of academic support at college	10/11/2016 7:12 AM
89	report admits/matriculations just that simple!	10/11/2016 7:09 AM
90	I don't report to the Board	10/11/2016 6:58 AM
91	We provide all admissions data and don't categorize schools according to 3rd party publications or outside rankings.	10/11/2016 6:36 AM
92	Geographic distribution, Public vs. Private, Students' intended majors, Anecdotes from the admissions season, General statistics about the admissions landscape	10/11/2016 6:34 AM
93	Application/Admit/Matric info for North Carolina schools	10/11/2016 6:32 AM
94	national and regional trends, anecdotes,	10/11/2016 6:27 AM
95	Information about colleges that are new to our school, recruited athletes	10/11/2016 6:15 AM
96	We report our entire admit list, matriculation list, programming list, colleges visited by counselors, # of school visits by college reps, list of conferences attended by counselors, data regarding the # of apps per student, and anonymous student reflections on their process.	10/11/2016 6:15 AM
97	A list of where students have been admitted	10/11/2016 6:13 AM
98	students who pursued athletic recruitment or fine/performing arts portfolio and results	10/11/2016 6:06 AM
99	We do not qualify admissions based on external (arbitrary) rankings; rather, we report objectively on what the students have accomplished in relation to what they had been striving for.	10/11/2016 6:01 AM
100	most popular colleges, trends, enrollment at Quaker colleges. I report to the Board through the Head of School.	10/11/2016 6:00 AM

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101	We report admits to a particular list of colleges that the school has used over time.	10/11/2016 5:58 AM
102	How happy students are with the colleges they plan to attend: very happy, happy, basically pleased, a bit disappointed, unhappy, very unhappy	10/11/2016 5:53 AM
103	Annual report includes matriculants for most recent class, trends in admissions, program review	10/11/2016 5:46 AM
104	Colleges where accepted and matriculated, % breakdown in-state vs. out of state, % attending private vs. public, list of recruited athlete matriculations, # of colleges visited each year, # of colleges who visit us each year, breakdown of scholarship dollars awarded	10/11/2016 5:41 AM
105	We highlight special features of the class, such as a large group interested in STEM that year, or the impact of athletics on the outcomes.	10/11/2016 5:37 AM
106	different topic each time (state of admissions, college process, etc.)	10/11/2016 5:31 AM
107	How accurately does our population reflect the composition of the metro area?	10/11/2016 5:31 AM
108	Overall admits by institution	10/11/2016 5:23 AM
109	General admission data (matric/admit) of our graduating classes.	10/11/2016 5:16 AM
110	Student and Parent satisfaction survey (with our office); trends in college admission	10/11/2016 5:07 AM
111	Focus is on fit so the only report is the list of acceptances and the list of matriculations.	10/11/2016 4:43 AM
112	Often report comparative admission numbers at selected schools, observed trends, and predictions for next class.	10/11/2016 3:56 AM
113	Admits and metrics to all colleges	10/11/2016 3:40 AM
114	recruited athletes	10/11/2016 3:12 AM
115	Trends in admission. Reports can vary by year.	10/11/2016 3:11 AM

Q23 Which best describes the average FTE (Full Time Equivalent) caseload in your office (i.e. # of seniors divided by the number of FTE college counselors)?

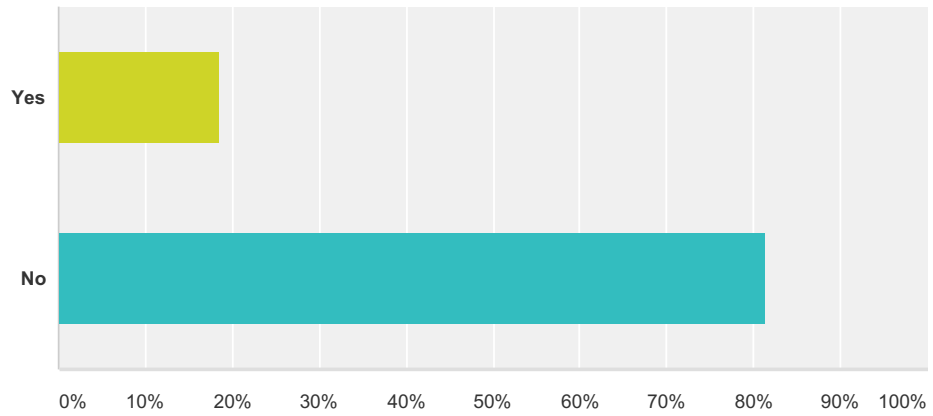
Answered: 260 Skipped: 45



Answer Choices	Responses	
Fewer than 20 students per college counselor	2.69%	7
20-25 students per college counselor	3.85%	10
26-30 students per college counselor	10.77%	28
31-35 students per college counselor	14.62%	38
36-40 students per college counselor	23.85%	62
41-45 students per college counselor	20.38%	53
46-50 students per college counselor	13.08%	34
51-60 students per college counselor	5.38%	14
Over 60 students per college counselor	5.38%	14
Total		260

Q24 Does the Director of College Counseling have a reduced caseload?

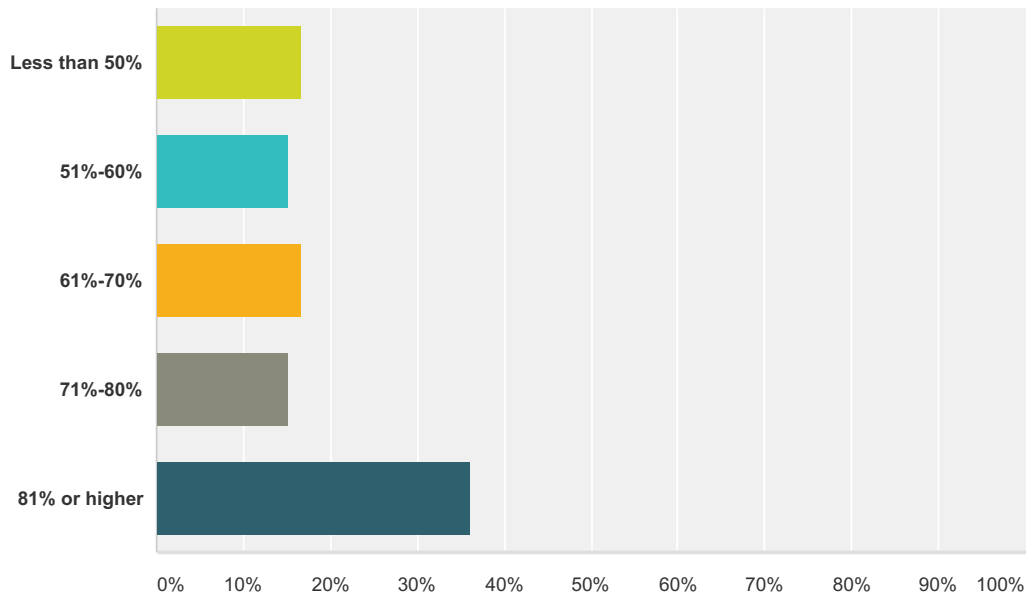
Answered: 257 Skipped: 48



Answer Choices	Responses	
Yes	18.68%	48
No	81.32%	209
Total		257

Q25 If so, approximately what percentage of students does the Director have in comparison to the other FTEs in the office? (Example: if the full time caseload is 60, and the Director has 45, then the Director has 75% of the typical FTE's caseload.)

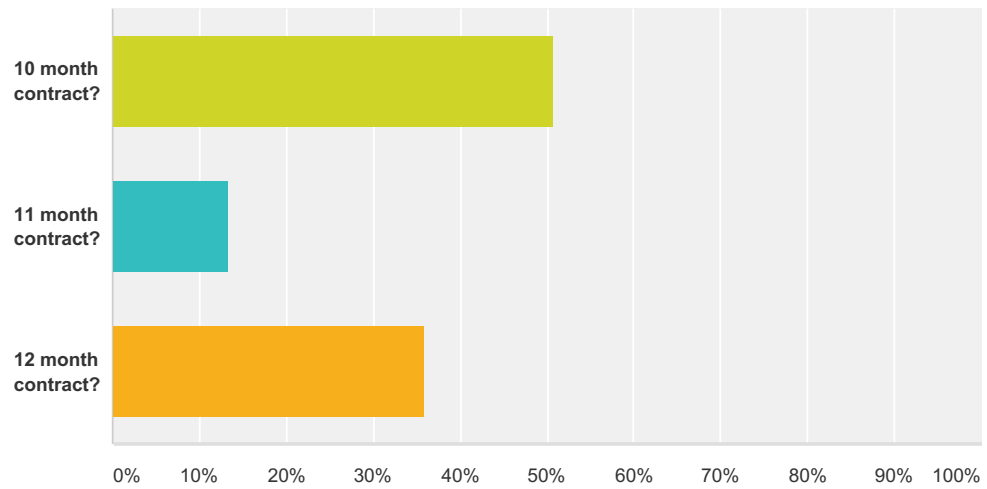
Answered: 72 Skipped: 233



Answer Choices	Responses
Less than 50%	16.67% 12
51%-60%	15.28% 11
61%-70%	16.67% 12
71%-80%	15.28% 11
81% or higher	36.11% 26
Total	72

Q26 Are other full-time college counselors on a

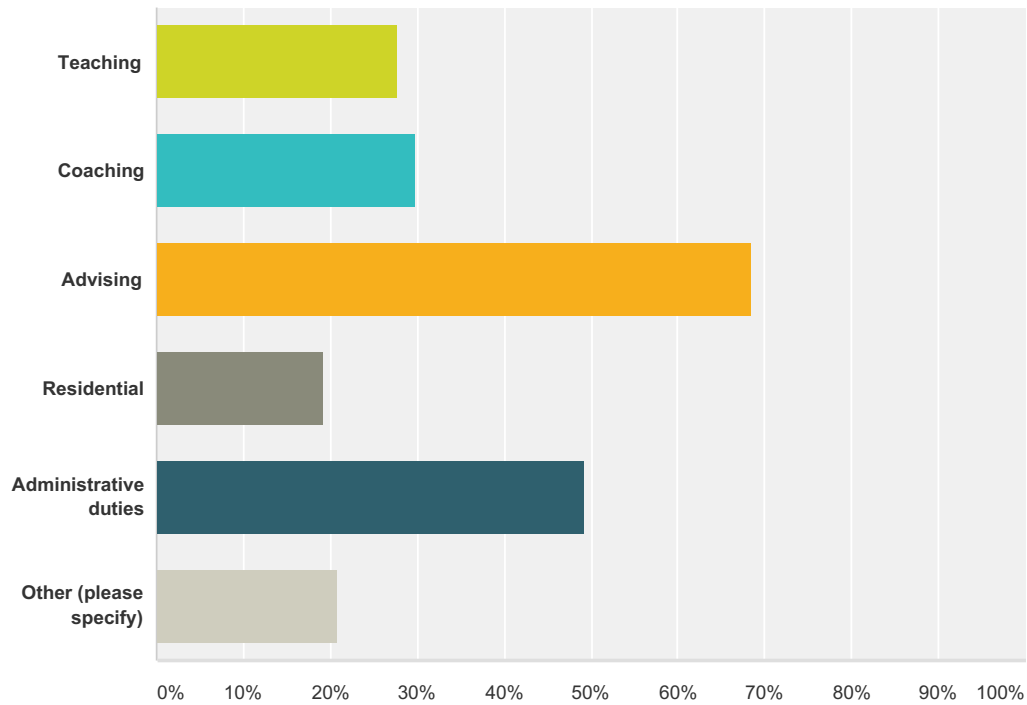
Answered: 209 Skipped: 96



Answer Choices	Responses	
10 month contract?	50.72%	106
11 month contract?	13.40%	28
12 month contract?	35.89%	75
Total		209

Q27 What other responsibilities do your other full-time counselors have? Please check all that apply.

Answered: 187 Skipped: 118



Answer Choices	Responses
Teaching	27.81% 52
Coaching	29.95% 56
Advising	68.45% 128
Residential	19.25% 36
Administrative duties	49.20% 92
Other (please specify)	20.86% 39
Total Respondents: 187	

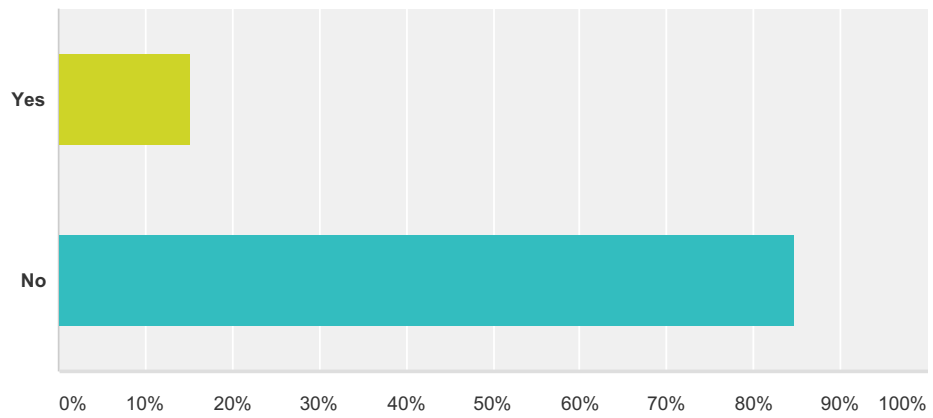
#	Other (please specify)	Date
1	Testing and SSD coordinator	11/5/2016 5:49 PM
2	Testing	11/4/2016 1:01 PM
3	One if the AP coordinator, much to my chagrin	11/2/2016 8:18 PM
4	Yearbook Advisor; Publications advisor	11/2/2016 12:26 PM
5	Advising is volunteer ...other = committee work	10/28/2016 9:04 AM
6	Counselors are divided by grade level rather than portion of senior class, 3rd CC staff is CC Admin. Asst.	10/26/2016 8:08 PM
7	Registrar	10/26/2016 10:11 AM

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8	Retreats	10/25/2016 2:45 PM
9	admission	10/25/2016 1:26 PM
10	Testing, Registrar	10/25/2016 11:35 AM
11	we just have two directors	10/25/2016 11:24 AM
12	Grade Level Chair; AP Coordinator	10/25/2016 11:19 AM
13	AP Coordinator	10/25/2016 11:06 AM
14	Test coordination; College Fair coordination; In-office strategic areas of responsibility (i.e. underrepresented populations, athletics, arts, communications, operations	10/23/2016 9:16 PM
15	two of three counselors are coaches. the third manages the national honor society.	10/19/2016 12:44 PM
16	teach college seminar three times per week	10/15/2016 1:02 PM
17	one is traditional counselor for US...one has 50% responsibilities in another area	10/14/2016 5:11 PM
18	Senior Project Proctors	10/11/2016 7:31 PM
19	All the same as the director minus sitting on the Administrative Team and Department Chairs.	10/11/2016 12:26 PM
20	Head of Honor Council	10/11/2016 11:12 AM
21	SSD coordinator along with APs and SATs	10/11/2016 10:59 AM
22	AP co-ordinator	10/11/2016 9:59 AM
23	Club advisors	10/11/2016 9:43 AM
24	Same	10/11/2016 9:17 AM
25	Chair of the Student Support Team	10/11/2016 8:34 AM
26	N/A	10/11/2016 8:25 AM
27	Oversees AP testing, summer internship program, college visits, scholarship opportunities, etc.	10/11/2016 7:59 AM
28	special testing, senior curriculum development, dual enrollment coordinator	10/11/2016 7:41 AM
29	traffic duty	10/11/2016 7:11 AM
30	National Honor Society Advisor	10/11/2016 6:41 AM
31	We are all comprehensive counselors. College counseling is one of our duties.	10/11/2016 6:38 AM
32	Identity & Equity Group Leader	10/11/2016 6:35 AM
33	Department Chair Visual Arts	10/11/2016 6:23 AM
34	I have a 1/2 time colleague who also is our Student Counsel Advisor and she teaches one section of our First Year Experience course.	10/11/2016 6:17 AM
35	Test administrator	10/11/2016 6:02 AM
36	testing coordinator (AP, PSAT, etc), course planning and course scheduling	10/11/2016 5:49 AM
37	registrar, scheduling, records	10/11/2016 5:30 AM
38	Testing Coordinator	10/11/2016 5:08 AM
39	Testing coordinator, club sponsorship, responsibility for other campus programs	10/11/2016 3:13 AM

Q28 Does the compensation for your other counselors include housing?

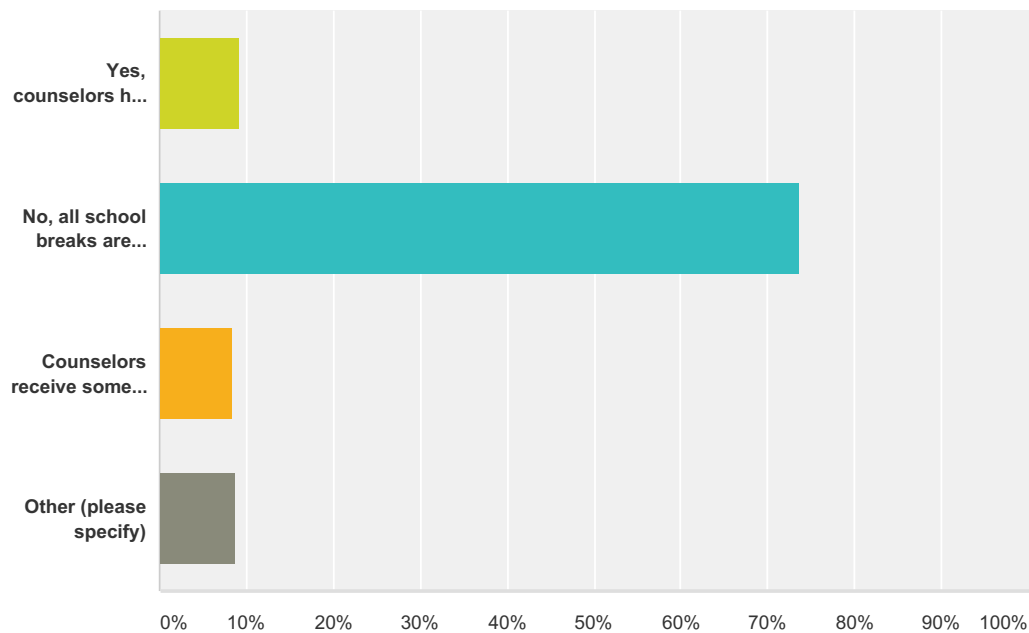
Answered: 223 Skipped: 82



Answer Choices	Responses	
Yes	15.25%	34
No	84.75%	189
Total		223

Q29 Do college counselors have to use vacation days during school breaks?

Answered: 250 Skipped: 55



Answer Choices	Responses	
Yes, counselors have to use vacation days since breaks are not included as time off	9.20%	23
No, all school breaks are included as time off	73.60%	184
Counselors receive some "free" days off during schools breaks, but otherwise have to use vacation days	8.40%	21
Other (please specify)	8.80%	22
Total		250

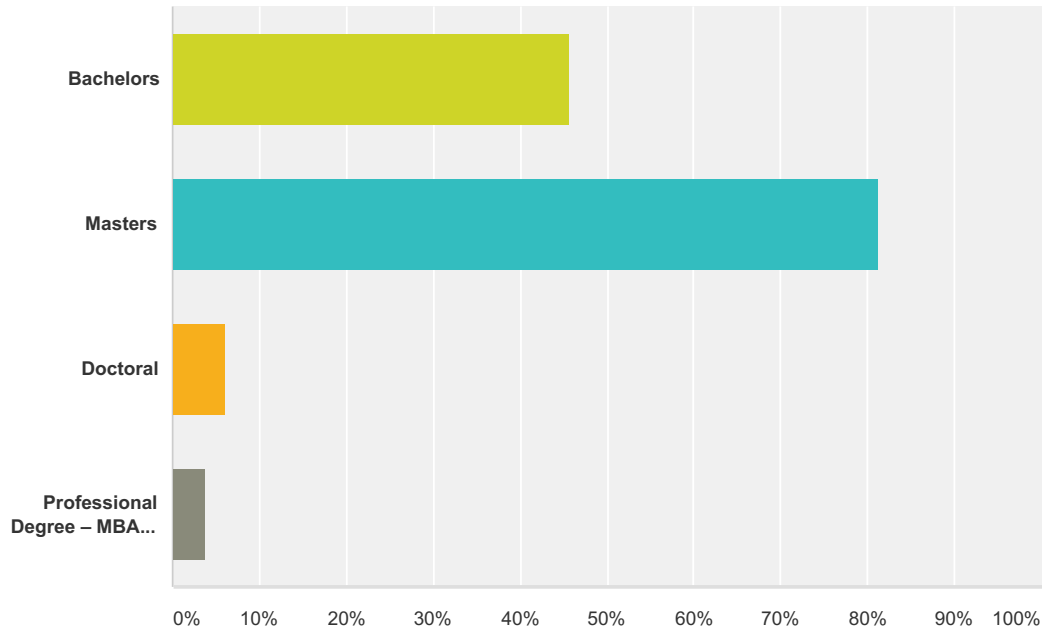
#	Other (please specify)	Date
1	Two counselors are on a 12 month contract and have to use some vacation days. The other counselor is on a 10 month contract and does not use vacation days as she has a teaching contract.	11/3/2016 2:03 PM
2	certain school breaks include all employees (December break) where as March break requires a counselor to take vacation days	10/28/2016 9:04 AM
3	In the move to 12 month contracts, counselors were given ten weeks of vacation - so they do officially use vacation days - but their days are very generous	10/26/2016 1:39 AM
4	director uses vacation days, others get school breaks	10/25/2016 10:59 AM
5	We only have school breaks and 3 personal days. No vacation days given.	10/25/2016 10:50 AM
6	All staff have two personal days each year in addition to school breaks.	10/25/2016 10:41 AM
7	We have all of winter break off and half of spring break off as "free" days. We use vacation days for any time off in the summer.	10/25/2016 10:41 AM
8	Like many if not all offices I suspect, counselors often find that they must work over vacations, at least some, just in order to keep pace with the demands from students and parents	10/23/2016 9:16 PM
9	We have to work a certain number of days beyond faculty so we decide when we work to hit our target.	10/18/2016 12:50 PM

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10	We have a lot of control over the amount we work during school breaks, usually on an needed basis.	10/17/2016 3:21 PM
11	we cover the office during week long breaks, but divide the days so only one person works.	10/17/2016 6:38 AM
12	One week of break is part of the vacation package, the other week has work as to be performed as assigned.	10/13/2016 4:09 PM
13	Counselors often work during breaks but have a more flexible schedule.	10/11/2016 8:31 PM
14	1/4 of the breaks are allocated as work. Counselors have other time off in their contract.	10/11/2016 7:31 PM
15	Varies whether 10 month or 12 month contract	10/11/2016 5:34 PM
16	We use vacation days, but our number of vacation days is increased to account for it.	10/11/2016 7:57 AM
17	10-month employees do not receive vacation days.	10/11/2016 5:45 AM
18	Our contracts are like faculty; school breaks are our vacation days.	10/11/2016 5:39 AM
19	We don't get "vacation days" per se; we just get school breaks	10/11/2016 5:32 AM
20	Associates use school vacation days. Director is given vacation days/year.	10/11/2016 3:58 AM
21	We have the teaching model of college counseling	10/11/2016 3:41 AM
22	With such intense after hours work on weekends, holidays, etc, counselors are not docked vacation days. With a twelve month contract we are expectd to work extra days over breaks but teh time evens out with all the mnay extra hours throughout the year especially in the fall with application season.	10/11/2016 3:11 AM

Q30 Which of the following best describes the education earned by other full-time college counselors in your office? Please check all that apply.

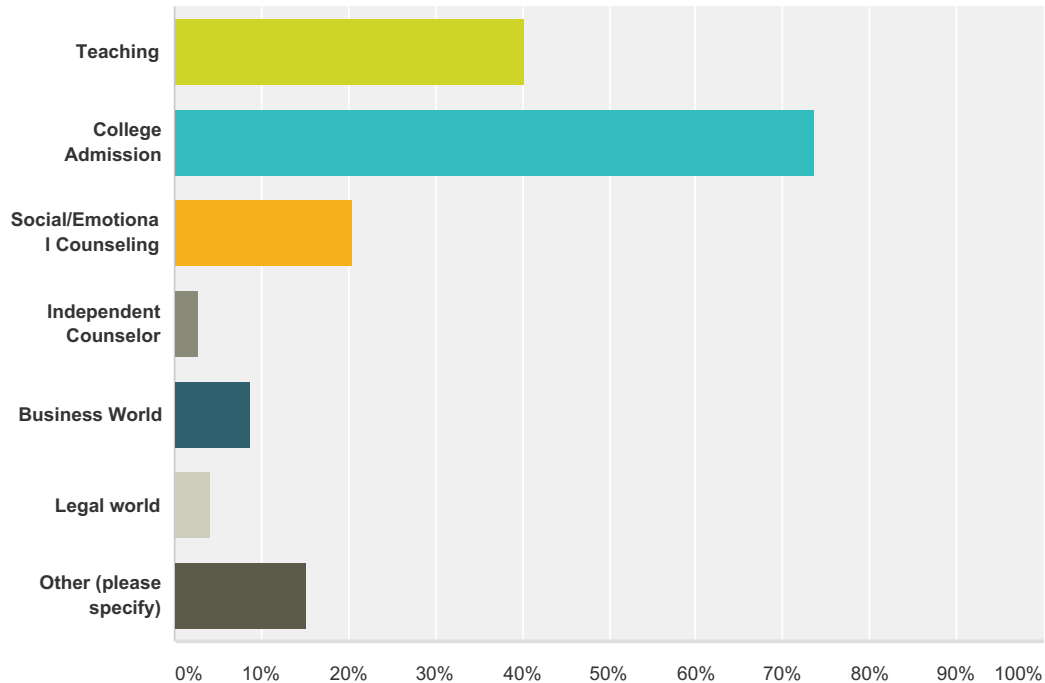
Answered: 214 Skipped: 91



Answer Choices	Responses	
Bachelors	45.79%	98
Masters	81.31%	174
Doctoral	6.07%	13
Professional Degree – MBA, JD, etc.	3.74%	8
Total Respondents: 214		

**Q31 Which of the following best describes the occupational background of other full-time college counselors in your office?
Please check all that apply.**

Answered: 216 Skipped: 89



Answer Choices	Responses
Teaching	40.28% 87
College Admission	73.61% 159
Social/Emotional Counseling	20.37% 44
Independent Counselor	2.78% 6
Business World	8.80% 19
Legal world	4.17% 9
Other (please specify)	15.28% 33
Total Respondents: 216	

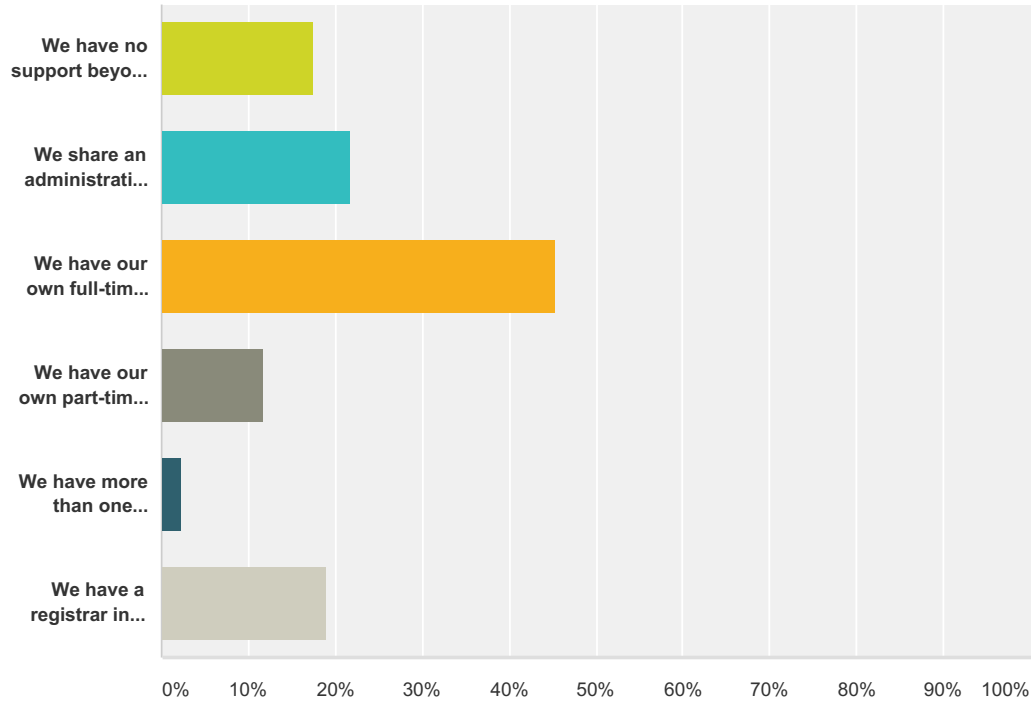
#	Other (please specify)	Date
1	School counselor	11/5/2016 5:49 PM
2	office/administrative support, program coordination, marketing, bookkeeping, laboratory science	11/1/2016 1:47 PM
3	Secondary School Admissions	11/1/2016 7:09 AM
4	Coaching	10/28/2016 9:04 AM
5	Career Counselor	10/25/2016 7:24 PM
6	coaching	10/25/2016 1:39 PM

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7	non-profit	10/25/2016 1:26 PM
8	Chaplain	10/25/2016 12:09 PM
9	Academic Advising (at the college level)	10/25/2016 11:41 AM
10	Independent School Admissions	10/25/2016 11:11 AM
11	prep school admissions	10/25/2016 10:59 AM
12	coach	10/25/2016 10:50 AM
13	All trained as licensed guidance counselors	10/25/2016 10:46 AM
14	one of our counselors worked with the tennessee student assistance corporation, a financial aid position	10/19/2016 12:44 PM
15	College Counseling	10/17/2016 7:29 PM
16	boarding school admission	10/17/2016 6:38 AM
17	work at a college in anothe area	10/14/2016 5:11 PM
18	Independent school admission	10/13/2016 2:32 AM
19	artist and former research chemist	10/11/2016 7:29 PM
20	Child welfare	10/11/2016 5:10 PM
21	Odd that College Counselor isn't one of the options. He's been one since he started in independent schools.	10/11/2016 11:12 AM
22	Communications	10/11/2016 9:17 AM
23	communications, coaching, Dean-ing	10/11/2016 8:37 AM
24	Training, Facilitation	10/11/2016 8:34 AM
25	N/A	10/11/2016 8:25 AM
26	1 came from teaching and the other came from the business world.	10/11/2016 7:59 AM
27	development office	10/11/2016 7:11 AM
28	counseling degrees	10/11/2016 6:43 AM
29	Data management for an independent school	10/11/2016 6:41 AM
30	Administration	10/11/2016 6:02 AM
31	Career counseling	10/11/2016 5:39 AM
32	Non-profit work	10/11/2016 3:58 AM
33	Former upper school director	10/4/2016 5:12 PM

**Q32 Which of the following best describes the support staff available to your office?
Please check all that apply.**

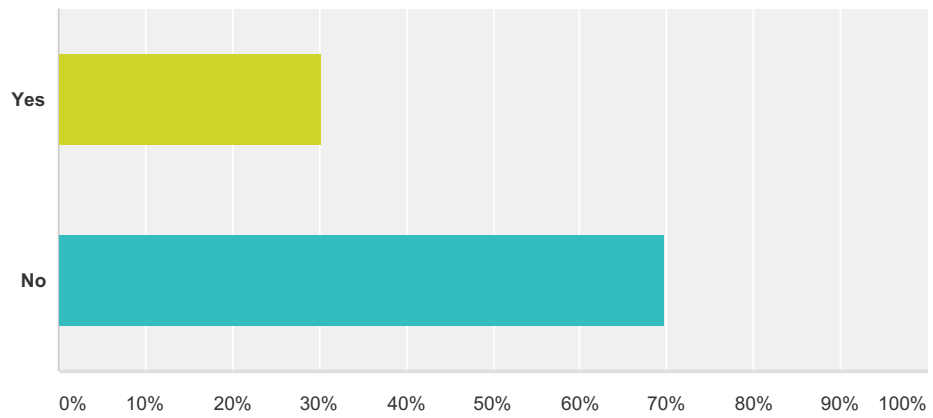
Answered: 258 Skipped: 47



Answer Choices	Responses	
We have no support beyond the counselor or counselors	17.44%	45
We share an administrative assistant with another office	21.71%	56
We have our own full-time administrative assistant	45.35%	117
We have our own part-time administrative assistant	11.63%	30
We have more than one administrative assistant	2.33%	6
We have a registrar in addition to an administrative assistant	18.99%	49
Total Respondents: 258		

Q33 Does your school use its own Secondary School Report?

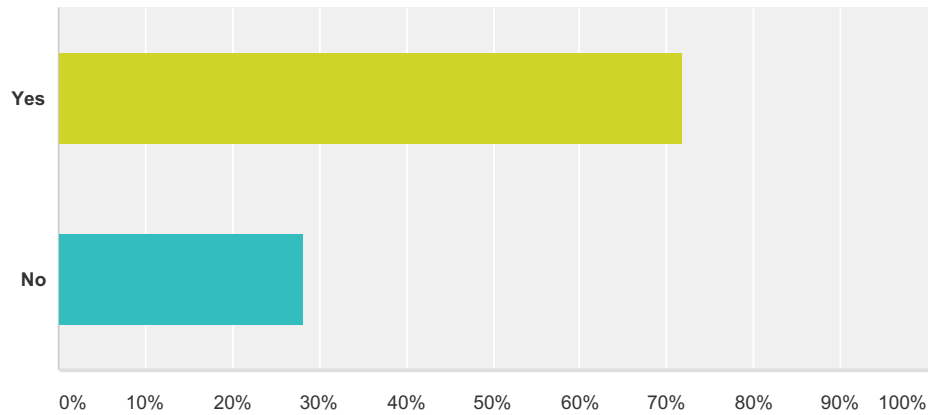
Answered: 257 Skipped: 48



Answer Choices	Responses	
Yes	30.35%	78
No	69.65%	179
Total		257

Q34 Do you evaluate the rigor of a student's curriculum, either on your own SSR or on the Common Application?

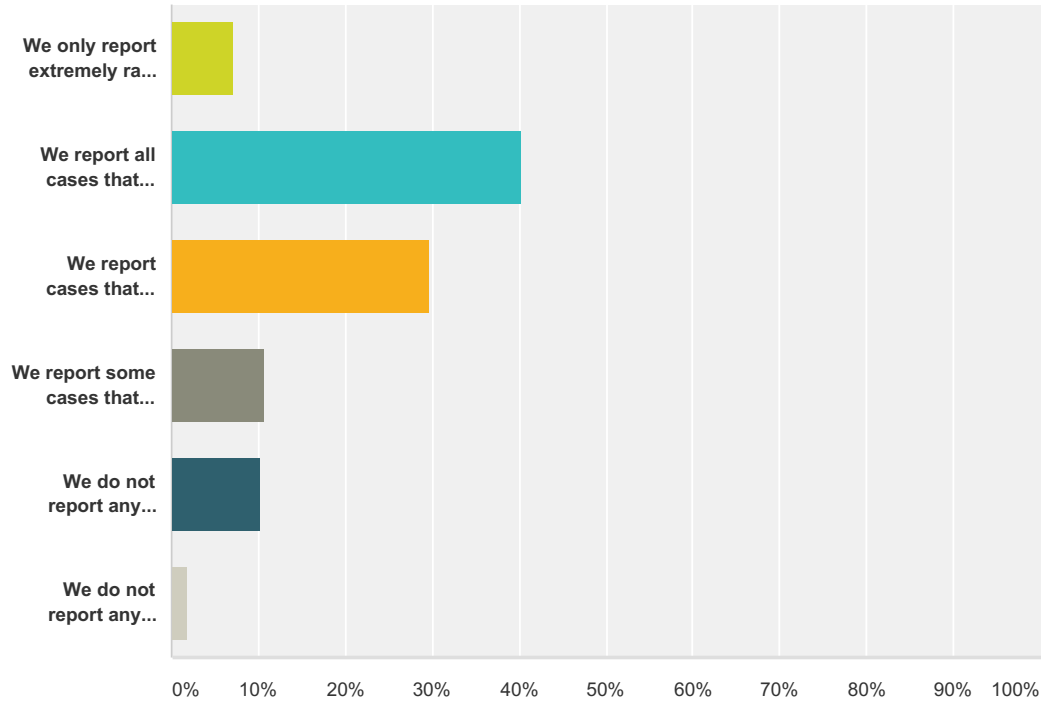
Answered: 256 Skipped: 49



Answer Choices	Responses	
Yes	71.88%	184
No	28.13%	72
Total		256

Q35 Which best describes your school's policy on the disclosure of discipline to colleges:

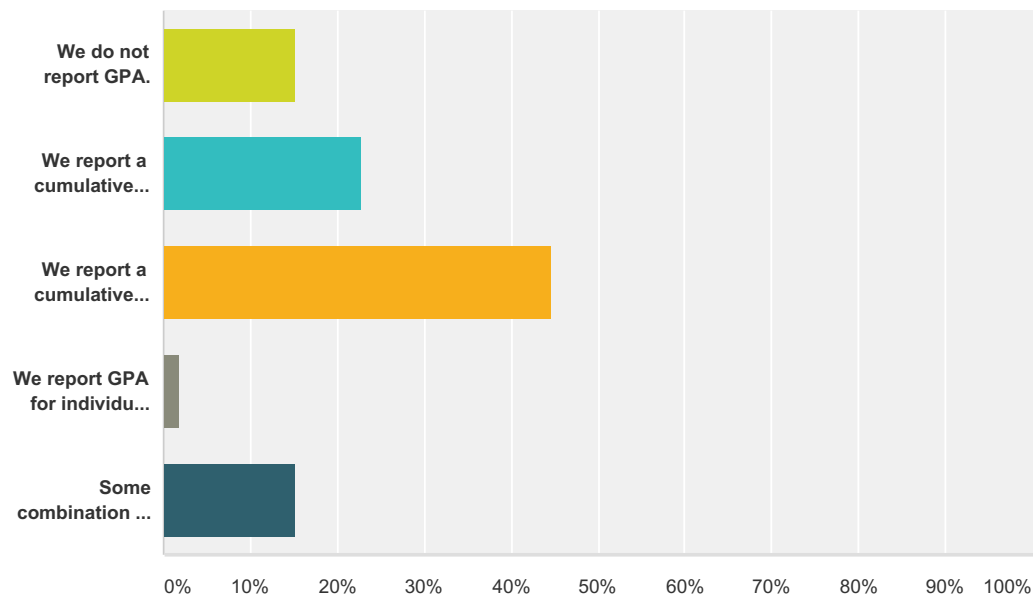
Answered: 253 Skipped: 52



Answer Choices	Responses
We only report extremely rare cases and/or repeated cases.	7.11% 18
We report all cases that result in probation, suspension or expulsion.	40.32% 102
We report cases that result in probation, suspension or expulsion to those colleges that ask.	29.64% 75
We report some cases that result in probation, suspension or expulsion, but not all cases; we decide as a school which types of infractions are pertinent to colleges.	10.67% 27
We do not report any discipline but encourage our students to answer all questions honestly.	10.28% 26
We do not report any discipline.	1.98% 5
Total	253

Q36 Which best describes your school's policy regarding the reporting of GPAs?

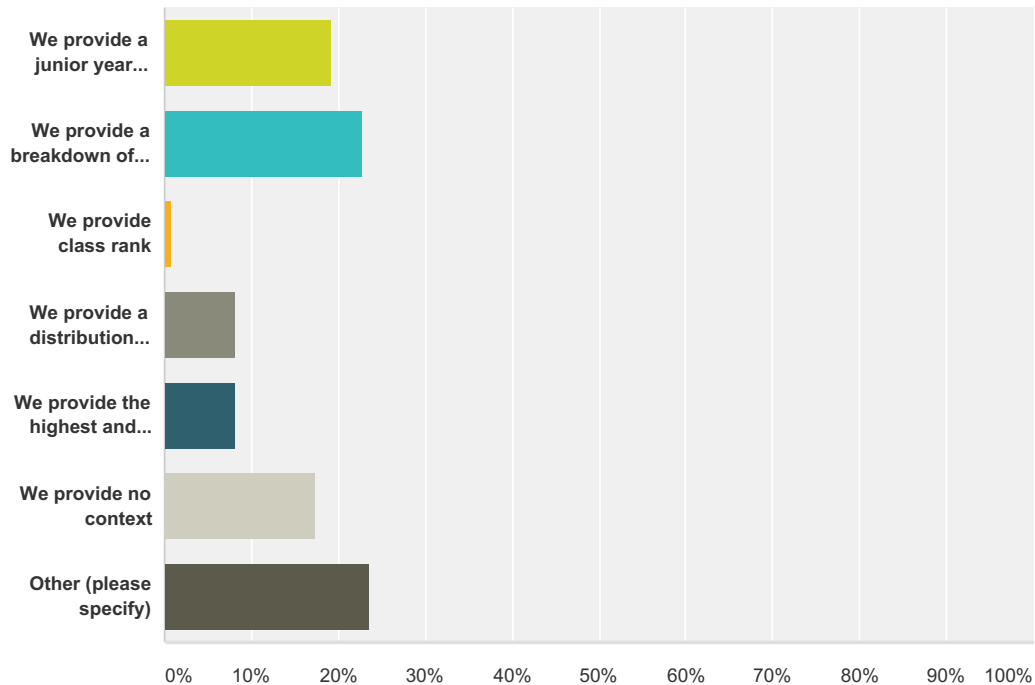
Answered: 255 Skipped: 50



Answer Choices	Responses	
We do not report GPA.	15.29%	39
We report a cumulative unweighted GPA.	22.75%	58
We report a cumulative weighted GPA.	44.71%	114
We report GPA for individual terms/years but not a cumulative one.	1.96%	5
Some combination of three above options.	15.29%	39
Total		255

Q37 Which of the following best describes the way in which you provide context about your school's grading?

Answered: 255 Skipped: 50



Answer Choices	Responses
We provide a junior year grade distribution by course	19.22% 49
We provide a breakdown of cumulative GPAs	22.75% 58
We provide class rank	0.78% 2
We provide a distribution for grades earned in junior classes only	8.24% 21
We provide the highest and lowest GPA	8.24% 21
We provide no context	17.25% 44
Other (please specify)	23.53% 60
Total	255

#	Other (please specify)	Date
1	Non-cumulative GPA ranges by year	11/7/2016 7:47 AM
2	We provide a distribution/breakdown of grades 60-100.	11/6/2016 12:32 PM
3	We provide the highest and lowest GPA and a distribution of GPA's.	11/4/2016 1:37 PM
4	We provide a total GPA grade distribution at the end of the junior year	11/3/2016 2:06 PM
5	We provide a grade distribution covering 9th, 10th, and 11th grades.	11/3/2016 7:44 AM

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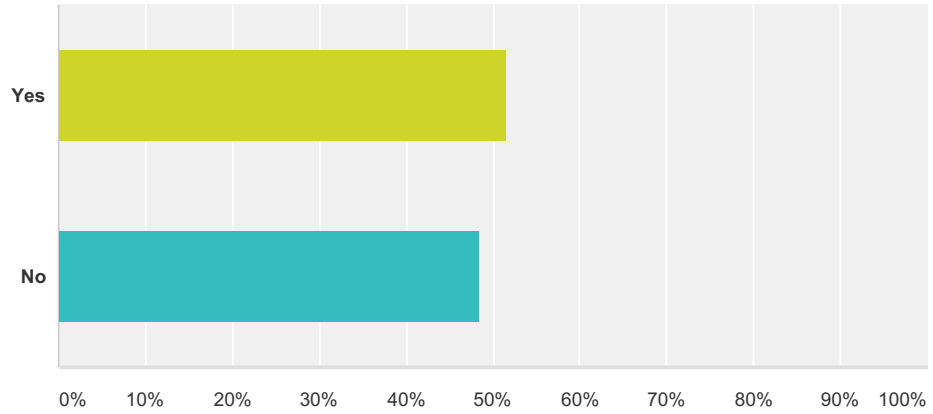
6	We provide subject test ranges, which are very high at Lakeside. This is to suggest that even our B students are scoring 700s on these tests, so that colleges shouldn't get too nitty-gritty when it comes to grades. Plus, we now give more As than Bs, and we didn't want to publicize that.	11/2/2016 8:20 PM
7	We provide mean and median GPA for the class.	11/2/2016 1:38 PM
8	We provide the middle 50% of GPA's	11/2/2016 6:52 AM
9	GPA distribution for freshman through junior years, as well as a general estimation of what a cumulative would be if calculated	11/2/2016 6:26 AM
10	We distinguish between Highest Academic Honors, High Academic Honors and Academic Honors	10/28/2016 9:07 AM
11	Grade distribution by year	10/25/2016 1:47 PM
12	we provide a distribution of junior year GPAs (# of students within each 2 point spread)	10/25/2016 1:42 PM
13	Grade distribution for the last two classes	10/25/2016 11:51 AM
14	We provide high and mean GPA	10/25/2016 11:43 AM
15	We provide the highest GPA	10/25/2016 11:37 AM
16	We provide a breakdown of both cumulative GPA's and Junior year GPA's	10/25/2016 11:21 AM
17	We provide the highest GPA only	10/25/2016 11:10 AM
18	we provide the highest GPA in the class	10/25/2016 11:03 AM
19	We provide a 3 year grade distribution chart individual to each student; we provide a histogram of GPAs	10/25/2016 11:00 AM
20	We provide grade ranges on our School Profile: the # of kids in the 95-100 range, 90-94, etc.	10/25/2016 10:43 AM
21	Highest and Median	10/16/2016 6:08 AM
22	We provide a junior year grade distribution by subject (i.e. all English classes, all math classes...)	10/15/2016 1:07 PM
23	We provide an average weighted and unweighted GPA for the senior class on the school profile	10/14/2016 7:07 PM
24	junior grades reported in a way other than listed	10/14/2016 5:14 PM
25	We provide lowest, highest and mean and median GPAs of the class	10/14/2016 11:36 AM
26	Testing and GPA ranges - average and middle 50%	10/13/2016 7:18 PM
27	We provide both 10th and 11th grade distribution broken down by discipline and either honors or non-honors track. In addition, your discipline question did not have an option for our policy. We report only removal from the school through suspension, expulsion or withdrawal only.	10/13/2016 4:11 PM
28	We provide grade distribution charts for each course for sophomore and junior years	10/13/2016 1:59 PM
29	We provide a grade distribution list by department that includes all courses taken in all grades.	10/13/2016 11:23 AM
30	highest, lowest, and median GPA	10/13/2016 6:28 AM
31	We provide the middle 50 percent range and the highest GPA in the class	10/11/2016 11:02 PM
32	We provide a grade distribution chart of GPAs based on grades 9-11	10/11/2016 7:32 PM
33	Grades for juniors and seniors	10/11/2016 6:27 PM
34	We provide the highest GPA and the average weighted and unweighted GPAs earned through junior year	10/11/2016 5:37 PM
35	We provide a distribution for grades earned in junior courses, a breakdown of cumulative GPAs, and the highest and lowest	10/11/2016 5:14 PM
36	we provide a cumulative grade distribution.	10/11/2016 4:25 PM
37	we provide highest, lowest, and average	10/11/2016 1:54 PM
38	We provide gpa groups (x number of students with gpa of 3.6-4.0) and the average testing for each of those groups	10/11/2016 12:37 PM
39	We provide the highest GPA earned in the last 5 years and the average GPA for the senior class at the end of their junior year.	10/11/2016 12:26 PM
40	We provide highest and mean GPA	10/11/2016 11:49 AM
41	Only provided one option, but we do: 1, 2, & 5.	10/11/2016 11:15 AM

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42	We provide a grade distribution frequency chart by academic department for the entire school population.	10/11/2016 11:10 AM
43	We provide a mean cumulative GPA	10/11/2016 9:48 AM
44	We provide grade distribution for AP and honors courses.	10/11/2016 9:27 AM
45	We provide a grade distribution for courses commonly taken by juniors and seniors.	10/11/2016 9:15 AM
46	We provide the highest GPA and we provide the GPA that determines the top 30% (or some years the top 40%)	10/11/2016 9:02 AM
47	Context is given on our School Profile. We do not rank.	10/11/2016 9:00 AM
48	We provide the mean weighted and unweighted GPAs.	10/11/2016 8:47 AM
49	We provide a mean GPA and the Middle 50% - our school is so small that other breakdowns don't do our students any service.	10/11/2016 8:27 AM
50	Provide average GPA for graduating class	10/11/2016 8:12 AM
51	We provide context within the recommendation, and our profile has a graph of the GPA's.	10/11/2016 7:59 AM
52	We provide the unweighted class average	10/11/2016 7:11 AM
53	we provide grade distributions	10/11/2016 6:52 AM
54	We offer a mean and median GPA.	10/11/2016 6:50 AM
55	We provide highest, lowest, and mean GPA	10/11/2016 6:27 AM
56	We provide a first semester senior year grade distribution	10/11/2016 6:03 AM
57	We provide a jr year distribution as well as a bar graph of cumulative GPAs.	10/11/2016 5:42 AM
58	We hope to add a breakdown of cum gpas soon	10/11/2016 4:05 AM
59	We provide a distribution for 9th - 11th	10/11/2016 4:04 AM
60	We provide a decile characteristics box for GPAs through junior year.	10/11/2016 3:16 AM

Q38 Do college counselors in your office take days out of the office as “writing days”?

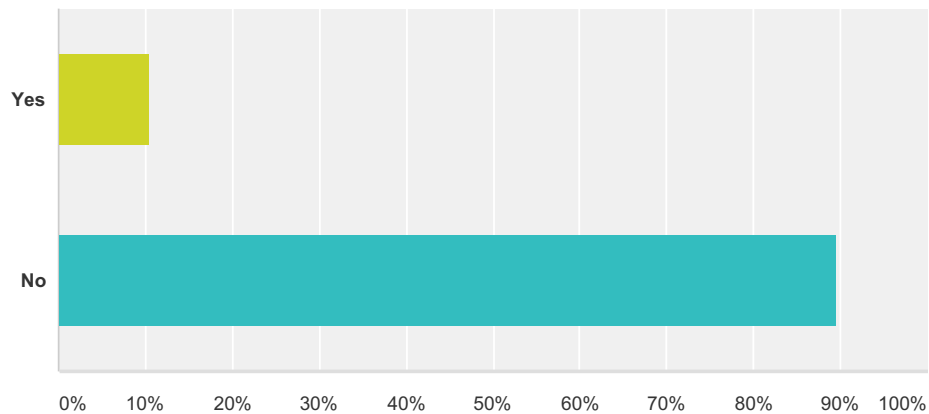
Answered: 256 Skipped: 49



Answer Choices	Responses	
Yes	51.56%	132
No	48.44%	124
Total		256

Q39 Do you limit the number of applications a student can submit?

Answered: 257 Skipped: 48



Answer Choices	Responses
Yes	10.51% 27
No	89.49% 230
Total	257

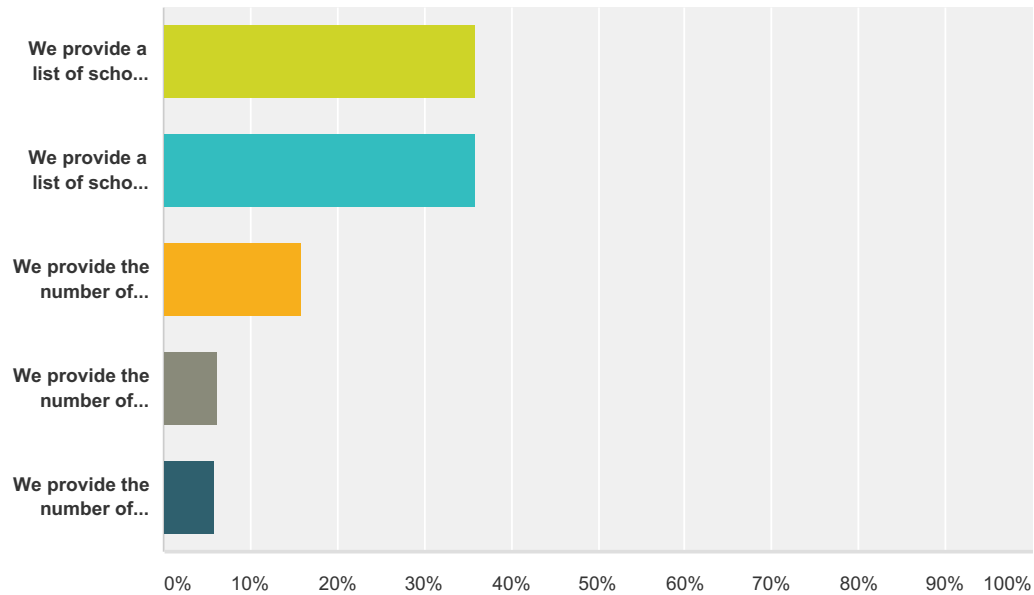
#	If yes, what is the limit?	Date
1	12, to US colleges; no limit for other countries	11/3/2016 12:11 PM
2	Approximately 8	11/2/2016 6:26 AM
3	we "suggest" no more than 8 per student	11/1/2016 1:50 PM
4	We suggest 8-12 schools, and strongly encourage students not to have more than 15	11/1/2016 10:53 AM
5	We say "8 is enough" but sometimes allow more	10/26/2016 8:13 PM
6	But we strongly urge no more than 8-12	10/26/2016 4:57 AM
7	We try to	10/25/2016 1:47 PM
8	6-8	10/25/2016 1:28 PM
9	15	10/25/2016 12:19 PM
10	12	10/25/2016 12:11 PM
11	10; after 10 they have to pay \$25 per application	10/25/2016 11:10 AM
12	10 without penalty...\$25 per app over that number	10/25/2016 11:04 AM
13	We recommend 10	10/25/2016 11:00 AM
14	12	10/25/2016 10:54 AM
15	But moving to that next year. <10 (UC and UK count as one each)	10/25/2016 10:49 AM
16	10-12... not actually an unbreakable rule, but enforced as much as possible.	10/19/2016 4:49 PM
17	8 at no charge; charge for others with a max of 15	10/19/2016 9:51 AM
18	but we try for 10...	10/14/2016 3:09 PM
19	We strongly encourage no more than 10	10/14/2016 8:07 AM

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20	We don't officially limit but we do try to hold kids to 8-10. We have outliers but only a handful.	10/13/2016 7:18 PM
21	10	10/13/2016 1:59 PM
22	Sort of. We charge \$25 per transcript beyond 10, which has a limiting effect.	10/12/2016 4:07 PM
23	10, with some exceptions as needed	10/12/2016 12:42 PM
24	10	10/12/2016 11:55 AM
25	We offer a guideline of 8-10 schools	10/11/2016 11:02 PM
26	We discourage applying to more than 8-10 colleges. This is more of a guideline than a limit, but we do find that it keeps the numbers down.	10/11/2016 8:34 PM
27	12	10/11/2016 7:41 PM
28	But we discourage more than ten per student	10/11/2016 7:32 PM
29	We strongly encourage "no more than 9"	10/11/2016 5:37 PM
30	9-12	10/11/2016 9:00 AM
31	10	10/11/2016 8:44 AM
32	We suggest 10 as a limit, some go over.	10/11/2016 8:27 AM
33	Try to limit to 8 - 10	10/11/2016 7:49 AM
34	We haven't set a limit, but we encourage shorter lists and most adhere to that.	10/11/2016 7:43 AM
35	9	10/11/2016 7:39 AM
36	But we strongly encourage students to be judicious when submitting applications	10/11/2016 7:18 AM
37	We try to hold them to 10 or so - vast majority of students honor this. However, for applicants where auditions or particularly selective programs (early med school, for example), we will let them do more.	10/11/2016 6:01 AM
38	But we strongly encourage single digits, and our average is 5-6 per student.	10/11/2016 5:42 AM
39	12	10/11/2016 5:33 AM
40	8	10/11/2016 5:16 AM
41	We do not technically limit but do charge \$30/app over 9	10/11/2016 5:10 AM
42	No more than 10, not including in-state public schools.	10/11/2016 4:46 AM

Q40 Which best describes the matriculation information that your school provides publicly?

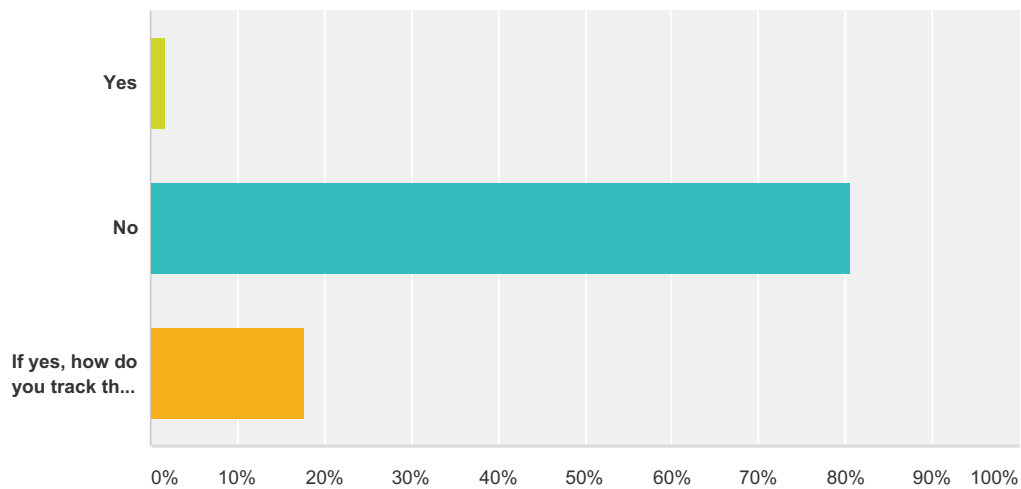
Answered: 253 Skipped: 52



Answer Choices	Responses	
We provide a list of schools to which our students have been accepted over a span of years	35.97%	91
We provide a list of schools to which our students have matriculated over a span of years	35.97%	91
We provide the number of actual matriculants to schools over a span of years	15.81%	40
We provide the number of actual matriculants to schools for each graduating class	6.32%	16
We provide the number of actual matriculants to schools for each class and over a span of years	5.93%	15
Total		253

Q41 Do you track your graduates' performance while in college?

Answered: 253 Skipped: 52



Answer Choices	Responses
Yes	1.58% 4
No	80.63% 204
If yes, how do you track this data?	17.79% 45
Total	253

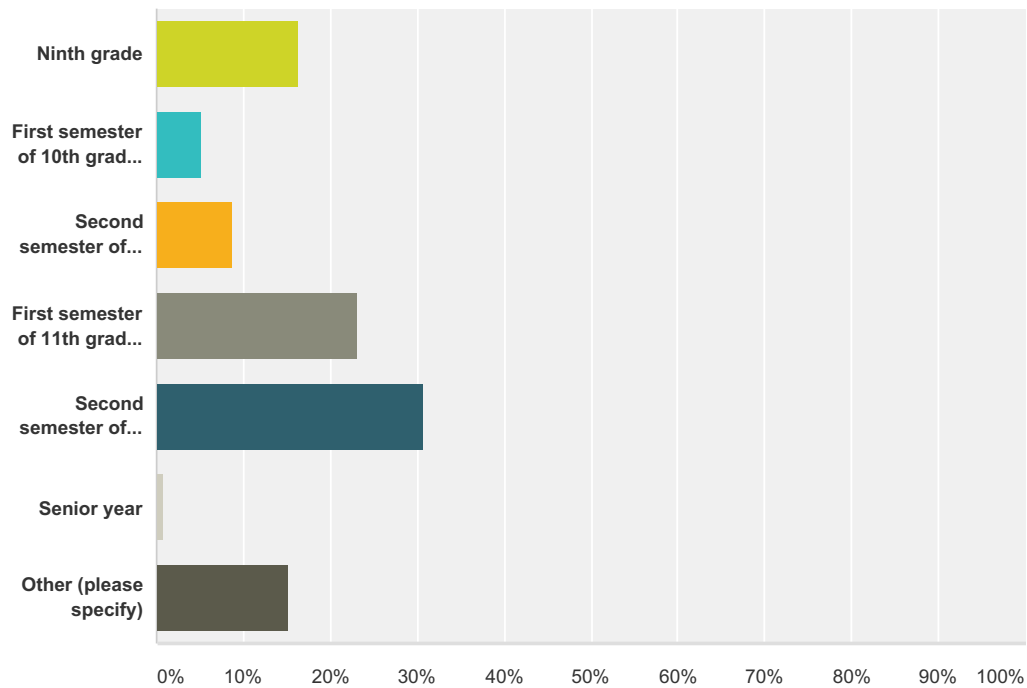
#	If yes, how do you track this data?	Date
1	We have students sign transcript release forms that we can then mail to colleges to request the student's college transcript.	11/3/2016 7:44 AM
2	We receive first year transcripts from colleges as a part of ISAS accreditation	11/2/2016 12:28 PM
3	gathered first year transcripts for a time; now do a survey at 1, 3 and 5 years out	10/30/2016 5:09 PM
4	by surveys	10/28/2016 9:07 AM
5	Freshman year transcript; 4 & 6-year graduation	10/26/2016 7:03 PM
6	We collect transcripts after their first year of college. We need a better system that provides us with data that we are more interested in, too!	10/25/2016 1:32 PM
7	We receive a copy of their first year grades	10/25/2016 1:28 PM
8	Sort of alumni tracker	10/25/2016 12:41 PM
9	request freshman year transcript from the college	10/25/2016 12:19 PM
10	We do alumni surveys every 2-3 years	10/25/2016 12:11 PM
11	get transcripts at end of freshman year-- this is becoming harder	10/25/2016 11:48 AM
12	Naviance alumni tracking incorporating data from the National Student Clearinghouse	10/25/2016 11:20 AM
13	alumni office and direct emails/surveys to alumni and parents	10/25/2016 11:03 AM
14	National Clearinghouse	10/25/2016 10:55 AM
15	we request grades for 1st semester of freshman college yr	10/25/2016 10:47 AM

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16	Naviance	10/25/2016 10:44 AM
17	We receive their freshman year transcript from their college/university.	10/25/2016 10:43 AM
18	NAIS alum survey	10/23/2016 9:21 PM
19	we have students sign permissions as seniors so that we can collect first-year grade reports.	10/19/2016 4:49 PM
20	Our seniors sign a transcript request when they graduate and we send that to their college at the end of their freshman year.	10/17/2016 3:24 PM
21	only progression via Alumni Tracker	10/16/2016 6:08 AM
22	Anecdotaly	10/14/2016 11:36 AM
23	it's complicated	10/13/2016 4:11 PM
24	Alumni Office surveys and data	10/12/2016 12:42 PM
25	Only freshman year, we ask for their transcript	10/12/2016 11:55 AM
26	Prior to commencement all senior complete a release for freshman year transcript form and I request them from colleges summer after their freshman year is complete	10/12/2016 7:38 AM
27	request first year transcript for our ISAS report	10/12/2016 4:19 AM
28	We try, but's it's too often informally done.	10/11/2016 7:32 PM
29	There is an alumnae survey handled through Advancement	10/11/2016 5:37 PM
30	National Clearinghouse data and our own surveys	10/11/2016 12:37 PM
31	National Student Clearinghouse and data mining.	10/11/2016 11:10 AM
32	Annual survey	10/11/2016 10:22 AM
33	Request transcripts from freshman year	10/11/2016 9:45 AM
34	We are just beginning to do this with Alumni Tracker	10/11/2016 9:15 AM
35	Naviance Alumni Tracker	10/11/2016 8:28 AM
36	We obtain their first semester grades	10/11/2016 7:25 AM
37	We ask our graduating seniors for permission to request their grades from their first year of college. This is required for our accreditation process.	10/11/2016 7:18 AM
38	We try with National Clearinghouse, but the data has not been accurate.	10/11/2016 7:17 AM
39	Naviance tracker	10/11/2016 6:52 AM
40	Anecdotaly, personally; and through Alumnae Facebook	10/11/2016 6:27 AM
41	We try to using a survey	10/11/2016 6:24 AM
42	We have the seniors sign a release so that we can obtain their first year college transcript. Internally, we compile the information to look for trends-- weak performance in certain areas in aggregate.	10/11/2016 6:18 AM
43	Our A&D office tracks graduation statistics through National Clearinghouse	10/11/2016 5:52 AM
44	Have started working with National Student Clearinghouse	10/11/2016 3:59 AM
45	We ask our students to sign waivers to release college transcripts to use after the first year, fourth year and fifth year.	10/11/2016 3:14 AM

Q42 When do you assign students to counselors?

Answered: 251 Skipped: 54



Answer Choices	Responses
Ninth grade	16.33% 41
First semester of 10th grade year	5.18% 13
Second semester of 10th grade year	8.76% 22
First semester of 11th grade year	23.11% 58
Second semester of 11th grade year	30.68% 77
Senior year	0.80% 2
Other (please specify)	15.14% 38
Total	251

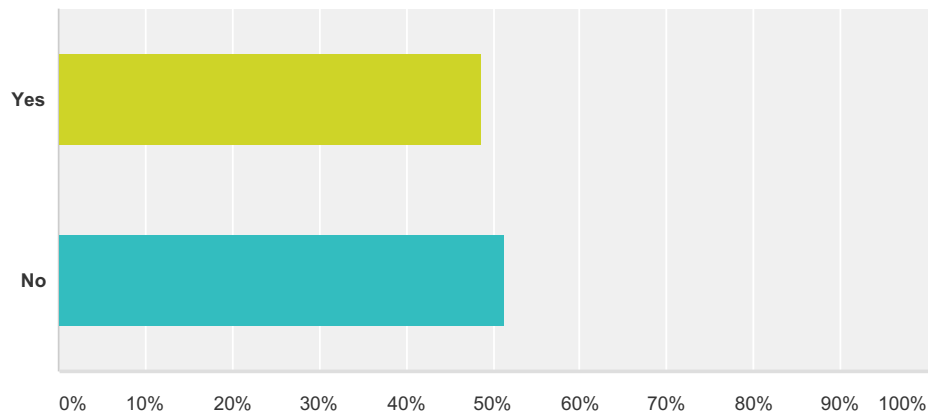
#	Other (please specify)	Date
1	We do not split the class.	11/3/2016 7:45 AM
2	They all have me	11/2/2016 1:23 PM
3	We do not define our caseload; students tend to acclimate to one counselor or the other	11/2/2016 12:29 PM
4	We don't formally assign students; we co-counsel the class currently so behind the scenes we'll divide the class in 2nd semester of 11th grade (but the kids don't know we've divided them)	11/2/2016 6:32 AM
5	we do not assign students to counselors	11/1/2016 1:51 PM
6	no assigning - only one counselor	11/1/2016 12:25 PM
7	2nd trimester	10/28/2016 9:07 AM

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8	One counselor serves 8/9/10th CC & Academics; the director serves 11 & 12th grade as college counselor..	10/26/2016 8:15 PM
9	Spring semester of 8th grade	10/26/2016 7:33 AM
10	Nov of Junior year	10/25/2016 1:42 PM
11	We don't officially assign	10/25/2016 1:34 PM
12	I am the only counselor	10/25/2016 12:19 PM
13	we do not assign students to a specific counselor; all students work with both counselors and both counselor names appear on each rec letter	10/25/2016 11:23 AM
14	One counselor handles all seniors	10/25/2016 10:57 AM
15	Only one counselor	10/25/2016 10:48 AM
16	We do not assign students to counselors. Both counselors work with all students.	10/18/2016 8:09 PM
17	We do not assign. In a two-person office(counselor and director), the Director takes junior and senior year responsibilities and counselor takes ninth and tenth responsibilities.	10/17/2016 1:34 PM
18	The college counselor (only one) works with all students, but doesn't start working closely with the students until 11th grade	10/14/2016 7:09 PM
19	at the end of the first semester of junior year.	10/13/2016 4:12 PM
20	We both work with all students	10/13/2016 2:01 PM
21	No assignment necessary - only one counselor.	10/13/2016 11:23 AM
22	We don't assign counselors	10/12/2016 11:55 AM
23	Office of 1 - no assigning needed	10/12/2016 7:39 AM
24	at the END of the first semester of 11th grade	10/11/2016 4:26 PM
25	Students are not assigned to counselors - they receive support from the full office (both the Director and the Assistant Director of College Guidance).	10/11/2016 1:28 PM
26	Only one college counselor. They are all mine.	10/11/2016 1:03 PM
27	We do not assign - at the end of their 10th grade year, the students pick which counselor they want to work with	10/11/2016 12:36 PM
28	Both counselors run a Junior 8- week course. The Director picks up a case load as seniors and the other counselor begins meeting with students as sophomores.	10/11/2016 10:02 AM
29	We are a small school with only roughly 20-25 seniors each year, so there is only one counselor. Assigning is not necessary.	10/11/2016 9:28 AM
30	We have a faculty advisor system; I am the college counselor for everyone.	10/11/2016 9:16 AM
31	We don't assign, we allow any student to work with any of us up, and through the junior meeting process. We assign students 2nd semester year for processing only. It works out that we have an even load so haven't found the need to be formal about it.	10/11/2016 8:30 AM
32	As the only college counselor I have all students.	10/11/2016 8:28 AM
33	We assign them in December of a student's sophomore year.	10/11/2016 7:19 AM
34	There is only one counselor - the Director of College Counseling	10/11/2016 7:12 AM
35	Only one director.	10/11/2016 6:51 AM
36	The Director works with Juniors and Seniors. The Assistant Director works with Freshmen and Sophomores	10/11/2016 6:22 AM
37	2nd trimester junior year	10/11/2016 5:59 AM
38	We do not assign counselors. With a senior class of 85-95 both counselors work with all seniors. Internally we will split the class for letters of recommendation but the student does not know who writes each letter. We want to get know and work with our entire senior class and thus students and parents can come to either one of us at any time.	10/11/2016 3:16 AM

Q43 Does your office run a college counseling class?

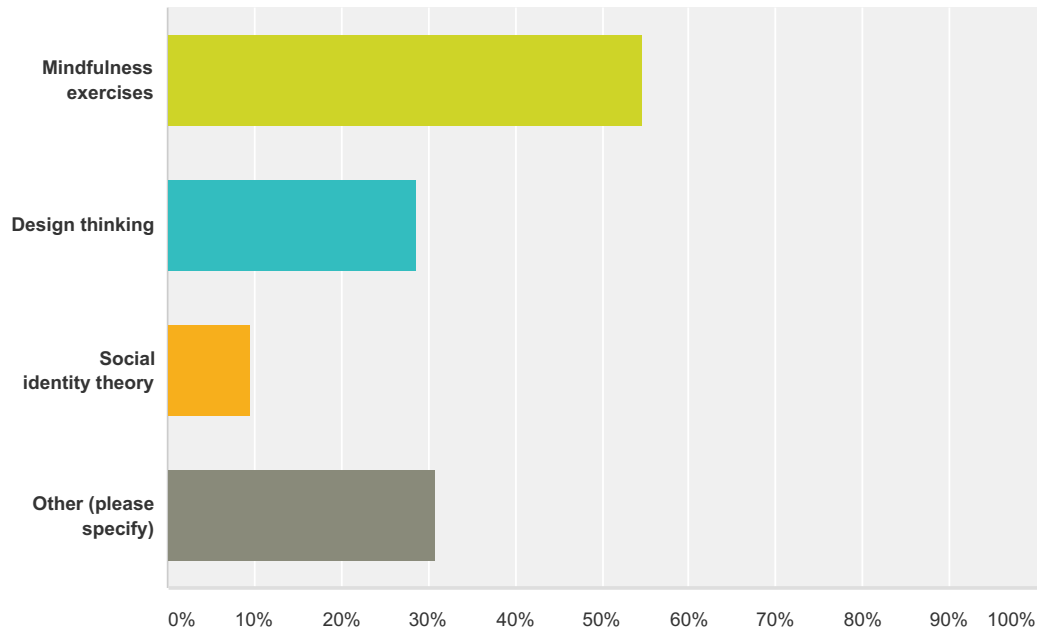
Answered: 257 Skipped: 48



Answer Choices	Responses	
Yes	48.64%	125
No	51.36%	132
Total		257

Q44 Does your office use any of the following practices in working with families?

Answered: 42 Skipped: 263



Answer Choices	Responses
Mindfulness exercises	54.76% 23
Design thinking	28.57% 12
Social identity theory	9.52% 4
Other (please specify)	30.95% 13
Total Respondents: 42	

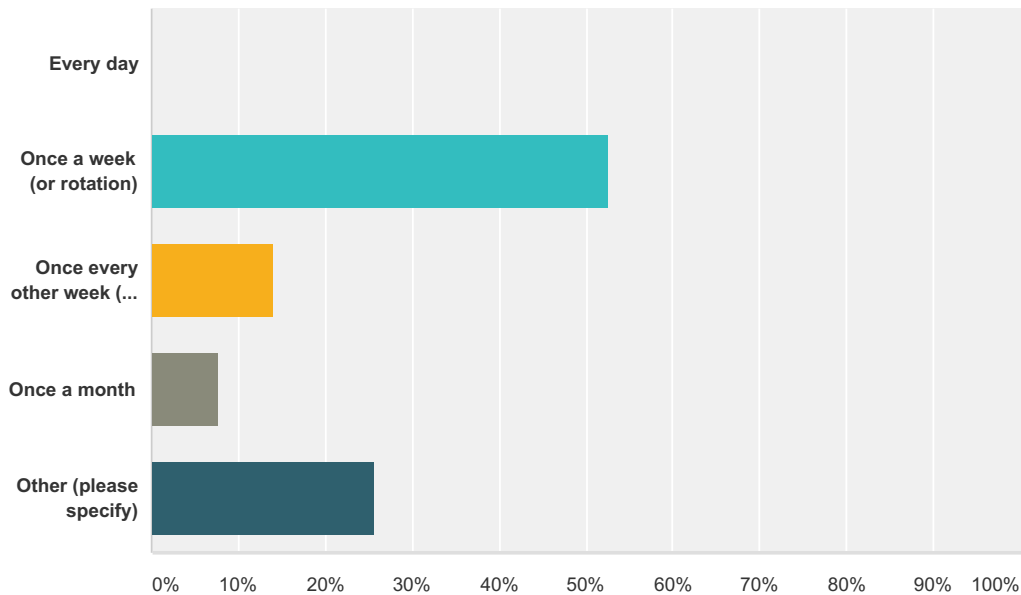
#	Other (please specify)	Date
1	None	11/5/2016 5:57 PM
2	No, we use none of these so would like to know more	11/3/2016 2:07 PM
3	1-2 seminars/year, college fair	11/1/2016 1:51 PM
4	we use a developmental approach in our curriculum	10/28/2016 9:07 AM
5	Not at this time	10/26/2016 10:41 AM
6	small group	10/25/2016 2:46 PM
7	We have used some aptitude assessments	10/25/2016 1:33 PM
8	none	10/25/2016 10:52 AM
9	Psychoeducational	10/25/2016 10:50 AM
10	we try a little of each of these but would like to know more about the practices of other offices.	10/13/2016 4:12 PM
11	Informally, depending on the family, we will incorporate elements of mindfulness	10/12/2016 4:09 PM

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12	None of the above...but, uh, should we? Does this question suggest that we're missing something here? Hmm....	10/11/2016 11:16 AM
13	Do What You Are	10/11/2016 6:04 AM

Q45 If you run a college counseling class, how frequently do you meet with students?

Answered: 129 Skipped: 176



Answer Choices	Responses
Every day	0.00% 0
Once a week (or rotation)	52.71% 68
Once every other week (or rotation)	13.95% 18
Once a month	7.75% 10
Other (please specify)	25.58% 33
Total	129

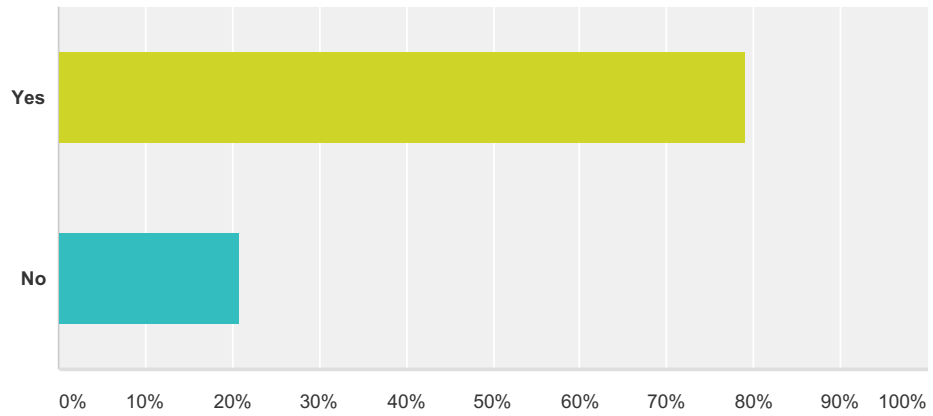
#	Other (please specify)	Date
1	We have a few days at the beginning of the year and then hold several classes once a week for four weeks in the fall.	11/3/2016 2:07 PM
2	We hold the class weekly and each of the kids is assigned to a day	11/2/2016 6:32 AM
3	once/week, senior seminar in fall, junior seminar in spring	11/1/2016 1:51 PM
4	once a trimester	10/25/2016 1:42 PM
5	Deasona	10/25/2016 12:42 PM
6	we time share with a formation class the students attend weekly --- so, as the process nears, the frequency goes increases	10/25/2016 11:35 AM
7	college counseling sessions are part of the grade level program with most of the sessions occurring during the Junior year	10/25/2016 11:23 AM
8	Twice s week as we use modified block scheduling	10/25/2016 10:57 AM
9	once a week for three weeks.	10/25/2016 10:55 AM
10	We don't offer a class but we do have programming by grade level throughout the school year during flexible periods during the school day.	10/25/2016 10:44 AM

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11	Once each 8 day rotation during fall semester for seniors; 4 times in the spring for juniors	10/23/2016 9:23 PM
12	Periodically through January-March (about 3-4x)	10/20/2016 5:12 PM
13	2 lessons in junior year and 1 in senior year for college counseling seminars for the entire class, broken into small groups	10/17/2016 12:17 PM
14	2 x per month	10/16/2016 6:09 AM
15	twice per year for 9th and 10th	10/15/2016 4:49 AM
16	Once a week in the spring term of junior year and the fall term of senior year	10/13/2016 7:19 PM
17	Twice a rotation (8-day cycle) for the juniors, once a rotation for the seniors.	10/13/2016 4:12 PM
18	once a week in junior spring and senior fall	10/13/2016 2:01 PM
19	2x an 8 day cycle	10/12/2016 4:09 PM
20	Junior Seminar	10/12/2016 4:20 AM
21	1x Freshmen Year, 2x Sophomore Year, 8x Junior Year, 2x Senior Year	10/11/2016 11:26 AM
22	Twice per semester	10/11/2016 9:36 AM
23	Twice a week for 45 minutes each.	10/11/2016 9:28 AM
24	Six times in spring of junior year, 2-3 times fall of senior year.	10/11/2016 9:19 AM
25	4 times a week	10/11/2016 9:04 AM
26	Summer	10/11/2016 8:40 AM
27	8 sessions weekly in the spring semester for Juniors	10/11/2016 8:35 AM
28	Wish we were allowed academic time to offer a class.	10/11/2016 8:30 AM
29	6-7 workshop meetings in winter/spring of 11th grade	10/11/2016 8:29 AM
30	Once a month in their study halls- second semester junior year, first semester senior year	10/11/2016 8:13 AM
31	3 classes - once a week	10/11/2016 7:50 AM
32	Every day for 10 weeks.	10/11/2016 7:18 AM
33	3x a month starting second semester junior year	10/11/2016 6:40 AM

Q46 Do you host a financial aid event on-campus?

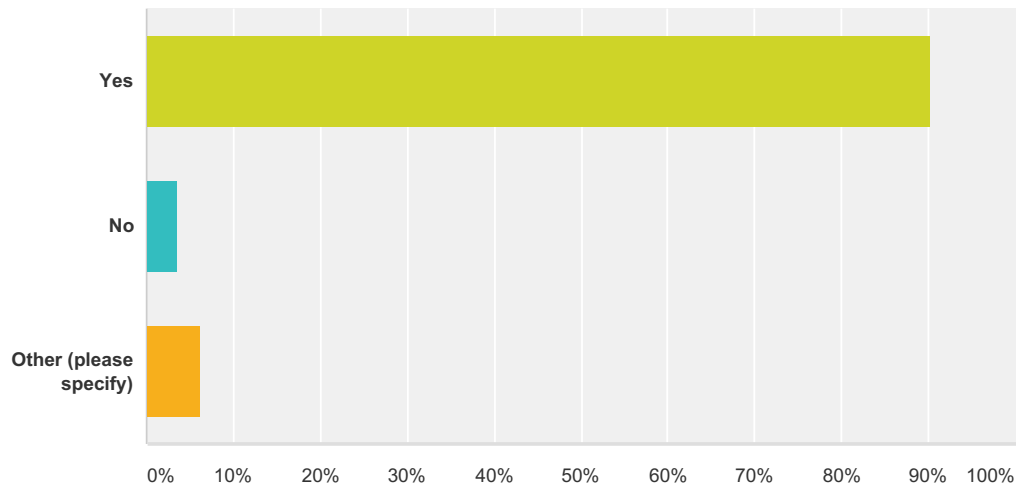
Answered: 258 Skipped: 47



Answer Choices	Responses	
Yes	79.07%	204
No	20.93%	54
Total		258

Q47 Do you discuss financial aid with students and families directly?

Answered: 257 Skipped: 48

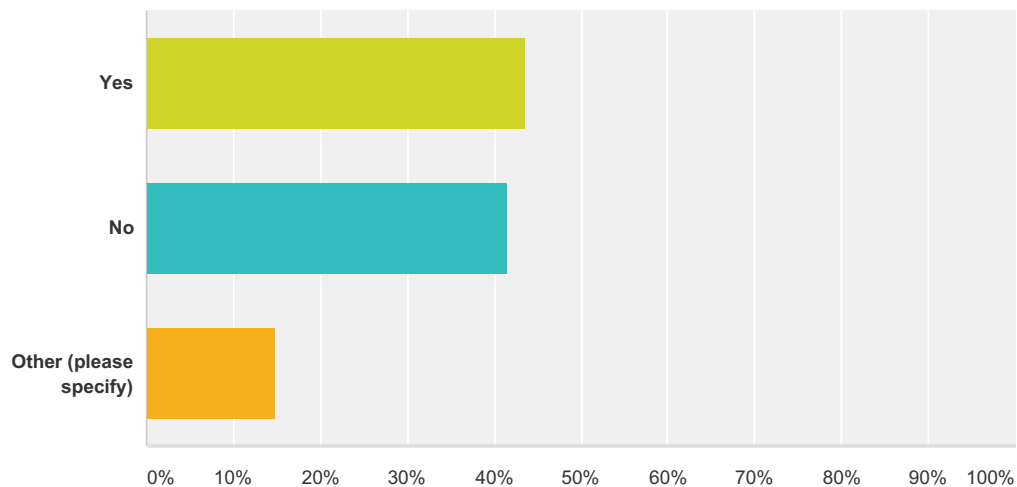


Answer Choices	Responses
Yes	90.27% 232
No	3.50% 9
Other (please specify)	6.23% 16
Total	257

#	Other (please specify)	Date
1	Not personal private information, but affordability and financial choices.	11/4/2016 1:40 PM
2	sometimes	11/2/2016 1:23 PM
3	Yes, when we know it be of interest/relevance	11/2/2016 6:54 AM
4	if requested	10/26/2016 10:15 AM
5	We discuss FA w/ students and families directly on an as-needed basis	10/25/2016 7:28 PM
6	Yes, but only when they initiate it.	10/25/2016 11:48 AM
7	if needed	10/25/2016 11:35 AM
8	We send out info on the FAFSA and Profile, but make very clear that we are not financial aid experts.	10/25/2016 11:18 AM
9	only if the family wants to.	10/25/2016 10:55 AM
10	Case by case	10/25/2016 10:55 AM
11	Sometimes - when necessary	10/25/2016 10:45 AM
12	Yes, but only the basics. We refer students to the individual college financial aid offices for information.	10/17/2016 1:34 PM
13	No, but we cover it in our 'class' and share detailed notes with parents	10/13/2016 2:01 PM
14	If needed, but not all do.	10/11/2016 6:02 AM
15	at their request	10/11/2016 5:46 AM
16	when relevant	10/11/2016 4:05 AM

Q48 Does your school provide test preparation in-house?

Answered: 257 Skipped: 48



Answer Choices	Responses
Yes	43.58% 112
No	41.63% 107
Other (please specify)	14.79% 38
Total	257

#	Other (please specify)	Date
1	No, but we offer practice tests and we have arrangements with a local test prep company to host a class on our campus.	11/4/2016 1:40 PM
2	We're investigating doing so for next year	11/2/2016 12:29 PM
3	We have an outside group offer classes on campus	11/2/2016 6:54 AM
4	Applerouth testing service	11/1/2016 1:51 PM
5	during summer programs	11/1/2016 12:25 PM
6	Naviance Test Prep and one term course	10/26/2016 10:41 AM
7	A course is available through the summer programs office	10/26/2016 1:41 AM
8	We provide a room for an outside group	10/25/2016 1:50 PM
9	Only in the summer	10/25/2016 1:33 PM
10	Workshops offered 6-7 times per year \$295/6 hours instruction	10/25/2016 12:10 PM
11	we use a local vendor to provide optional on campus	10/25/2016 11:49 AM
12	on campus but outside provider	10/25/2016 11:00 AM
13	we provide online test prep via Method Test Prep. The school buys it for the students	10/25/2016 10:52 AM
14	We have a contract with Kaplan for a class in the winter.	10/25/2016 10:44 AM
15	partnering with Revolution Prep... maybe not for much longer...	10/19/2016 4:50 PM

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16	We arrange an optional class through a local vendor who gives us deep discounts for FA kids. It's optional and outside of the school day.	10/17/2016 3:25 PM
17	a course is offered at school, but it is not connected with our office. The school "gives" space in return for scholarships for students	10/16/2016 2:28 PM
18	We have an arrangement with a test prep company to offer online classes for our students exclusively	10/15/2016 1:08 PM
19	not provided directly by school	10/14/2016 5:14 PM
20	We partner with local test prep company to offer SAT, ACT prep courses that meet on Saturday mornings in the 2nd semester of junior year	10/14/2016 9:26 AM
21	We work with a test prep company who offers free practice SAT/ACT exams and a fee-based online prep course	10/13/2016 2:01 PM
22	only for a select group of PSAT takers based on National Merit potential	10/13/2016 6:28 AM
23	an outside vendor offers a course twice a year on our campus on weekends and evenings	10/11/2016 7:34 PM
24	We offer a vetted list of options. We used to do this, but kids would not come early for the prep.	10/11/2016 7:33 PM
25	We partner with a commercial test prep co. that offers the course on our campus.	10/11/2016 6:48 PM
26	on-line-- free to all students	10/11/2016 10:55 AM
27	We have an outside provider come in and offer workshops.	10/11/2016 9:16 AM
28	We only offer a one Sunday test prep day for PSAT and then for SAT/ACT	10/11/2016 8:30 AM
29	in hours test prep that you can opt into	10/11/2016 7:54 AM
30	We offer a three-hour, optional PSAT boot camp, and we offer one ACT prep course (optional as well)	10/11/2016 7:19 AM
31	It's available, but few students choose to use it.	10/11/2016 6:58 AM
32	Applerouth uses our facilities	10/11/2016 6:53 AM
33	We have in the past but to limited success.	10/11/2016 6:51 AM
34	No, but strongly thinking about it.	10/11/2016 6:02 AM
35	We host Princeton Review on campus for SAT and ACT on weekends, but the kids pay themselves. We also use ePrep which the kids use during study halls.	10/11/2016 5:44 AM
36	We hire an off campus company to provide test prep on campus on Sundays during the winter and spring of the junior year for the April ACT and May SAT	10/11/2016 4:07 AM
37	offer a class from a local tutor in the summer	10/11/2016 4:05 AM
38	Sort of.	10/11/2016 3:17 AM